



Public Programing Virtual SMARTS Class Catalog Spring 2021

SMARTS, Students Motivated by the Arts
25 East Boardman Street, First Floor, Youngstown, OH 44503
Phone: 330-574-2787
www.SmartsArtSchool.org

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SMARTS Mission

SMARTS community art school provides access and early training in the arts for our region's PK-12 youth with a focus on underserved populations. SMARTS engages public and private organizations, schools, and artists in cooperative projects designed to enrich our community, promote student achievement, inspire self-discovery, and impact cultural and academic literacy through fine and performing arts.

SMARTS Vision

SMARTS community art school will continue to be the leader in quality arts education in our region, state, and nation by serving our community's youth. SMARTS will provide quality arts education, and promote our region's arts and culture by establishing partnerships, working with public and private organizations, and representing the diversity of our community.

FOLLOW US:

Instagram: @smarts_art_school

Facebook: @SMARTSartschool



www.SmartsArtSchool.org
www.VirtualSmarts.weebly.com

About SMARTS

SMARTS, Students Motivated by the Arts, is a community art school that provides classes in visual arts, music, dance, theater, and creative writing for our region's PK-12 youth with a focus on underserved populations. SMARTS hires and prepares community teaching artists with professional training and oversight so that they can provide quality arts-focused teaching and learning with lesson plans that follow state standards. Since 1997, SMARTS classes have been *free and open to the public* and all students are accepted through a simple application process.

SMARTS classes take place during the fall, spring and summer in-person, when possible, at the historic Ohio One Building in downtown Youngstown after-school and on Saturdays and are also offered online through Virtual SMARTS. SMARTS partners with schools, school districts, and youth programs throughout the region both during and after school by providing them with arts classes, workshops, and hands-on activities for their students. SMARTS partnerships allow us to reach deep into the community, engage students who may not have any or enough access to the arts, and to generate revenue in support of our future.

In addition to providing opportunities to PK-12 students, SMARTS provides professional development for teachers with an emphasis on arts integration. Our goal with arts integration is to bring learning to life, connect core content to the arts, and provide a new approach with strategies to reach students who are disengaged.

SMARTS arts integration focus can help teachers to re-imagine the future of teaching and learning. Arts Integration is an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both simultaneously.

SMARTS mission to provide access and equity in arts education reaches across all socio-economic levels while providing access and early training in the arts. Even our most affluent schools in Ohio don't teach the whole child by offering each of the arts disciplines at every grade level. With their compliance for standardized testing, budget constraints, scheduling conflicts, academic and STEM focus, and for numerous other reasons, their students don't have arts learning opportunities during the school day.

SMARTS is the backbone and lead arts organization for Any Given Child, Warren, an initiative through the John F. Kennedy Center for the Performing Arts that provides students access and equity to quality arts education in the Warren City School District. SMARTS provides leadership, administration, and professional development in arts integration for their teachers, and arts integration opportunities in the classrooms.

Contact Information

SMARTS

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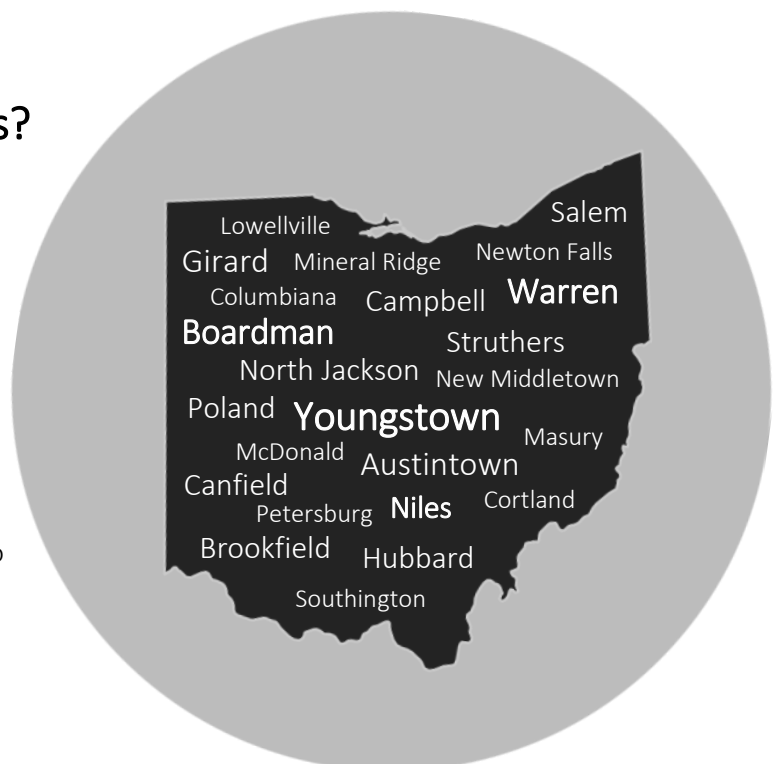
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Who are SMARTS Students?

SMARTS currently serves over 3,500 students weekly through our after school classes in our downtown Youngstown location and in school districts and youth programs throughout the community during the school day and after school.

To date, we have over 1,350 student applications from families in 44 different locations who want to take arts classes. SMARTS families across the region travel to our facility from eight counties in Ohio and Pennsylvania. Through Virtual SMARTS, students can take SMARTS classes from anywhere in the world!



SMARTS Community Partners

SMARTS Arts teaching and learning takes place in the following locations

During the School Day Partners

SMARTS Community Teaching Artists are employed by SMARTS and placed in partnering school systems to teach Visual Art, Music, and Dance year-round during the school day.

- Liberty School District
- South Side Academy
- Montessori School of the Mahoning Valley
- Any Given Child, Warren, Ohio
- Jefferson PK-8, Lincoln PK-8, McGuffey PK-8, Willard PK-8

SMARTS Beats is a percussion-based music program for PK-12 students with special needs. SMARTS Empowers program integrates arts education into students’ daily art activities using visual art, theater and dance for PK-12 students with special needs.

- ACLD School and Learning Center
- Austintown Elementary School
- Boardman Stadium Elementary
- Boardman Center Intermediate
- Canfield Village Middle School
- Potential Development Intermediate
- Potential Development High School
- Trumbull County Educational Service Center, Liberty Schools
- The Rich Center for Autism

After-School Partners

SMARTS collaborates with the following after school and community programs to provide arts education classes.

- Warren City School District, 21st Century Learners
- United Way of Youngstown and Mahoning County “Success After 6”
 - Youngstown City Schools
 - McGuffey Elementary
 - Paul C. Bunn Elementary
 - Taft Elementary
 - Williamson Elementary
 - Girard Elementary
 - Liberty School District, E.J. Blott Elementary
 - Struthers Elementary
- VA Northeast Ohio Healthcare System
- YSU, Academic Achievers
- YSU, Unlocking the Hidden Game

SMARTS Students Benefit from the Arts



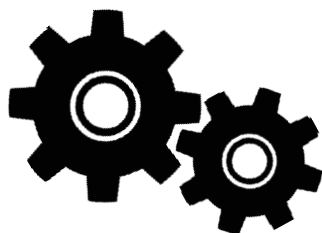
High levels of music training is linked with **SHORT AND LONGTERM MEMORY IMPROVEMENT**



Students in arts programs receive better grades in all subjects, including math and science, and **OUTPERFORM NON-ART PEERS BY 91 POINTS ON SAT TEST**



Students in arts programs are more likely involved in community service + youth groups and **ARE 44% LESS LIKELY TO USE DRUGS THAN NON-ART PEERS**



2017 Governor’s Award Recipient

SMARTS was awarded the 2017 Governor’s Award for Arts Education in Ohio by the Ohio Arts Council and the Ohio Citizens for the Arts Foundation for its leadership, significant contributions, and creative efforts to advance arts education in Ohio’s schools and community organizations.

Why Virtual SMARTS?



SMARTS has been growing and expanding our expertise by learning best practices and effective teaching strategies for virtual learning. We have found that online classes are often discussed in ways that underestimate their potential. However, we have been amazed, inspired, empowered, and at times challenged on what our notions of what virtual learning can be. While we believe in-person arts teaching and learning is always better, we have found that all arts disciplines and all types of students - even students with special needs - can learn and demonstrate remarkable creativity in an online class. In some ways, there are even advantages.

SMARTS aims to set a new standard for learning in a traditional classroom setting by focusing on creating the next generation of artists and creative innovators. We now also aim to set a new standard for the effectiveness and wonder of learning in a virtual setting.

Same Community | SMARTS teachers are passionate about the art they specialize in and have empathy for the challenges student artists face as they discover their own personal identity. While online classes do affect interactions, they do not eliminate the human element of a teacher and students working on projects together with compassion and creativity.

New Perspective | SMARTS online learning benefits arts disciplines by enabling students to view the same working surface or screen as the teacher. In some ways, students get more one-on-one attention than they would in a traditional classroom setting. Suddenly, you can see up close how your teacher paints with his brush, or you can create music in the same program simultaneously with your classmates.

High Engagement | SMARTS students are just as engaged in arts learning online as in-person because unlike their traditional education, they get to *choose* their arts classes. We have created curriculum specifically for online learning. Providing virtual instruction means teachers can utilize different techniques they would not normally in a traditional setting to encourage and inspire students.

Access and Equity | SMARTS students are able to access our classes from the comfort and convenience of where they live. Students who could not otherwise get to SMARTS after school now have the opportunity to access quality arts education anywhere. This benefits families with busy or non-traditional schedules, and students from all demographics can participate if they have WiFi and a device to access classes.

Virtual SMARTS Student Admissions Policy

Classes on Virtual SMARTS provide students with a quality arts education. The following information ensures that classes are a positive and productive learning experience for all students.

1. **Timeliness.** Students are expected to sign in for their Zoom class 5 minutes before the start of class to ensure no late arrivals or technical difficulties. If students are more than 5 minutes late, they will not be admitted into class.
2. **Absence.** Students are permitted 2 absences for Virtual SMARTS classes. Please report all absences to the SMARTS Education Director by calling 330-574-2787 Ext. 2 or to receive assistance with any day-of technology issues.
3. **Supplies.** Students are required to double check the supply list for the class and have these supplies prepared or purchased for the first class. Any updated supplies will be posted to your Virtual SMARTS class page.
4. **Dress Code.** Students must be dressed in school-appropriate clothing during class.
5. **Behavior.** Students are expected to behave as they would in an in-person class. That means staying present on camera (unless excused), sitting up on screen, and avoiding other tech distractions while “in class.” Students are expected to treat other students with respect on screen, in the chat, and in any other virtual programs used for the class in order to maintain a safe and accepting learning environment for all.
6. **Supervision when indicated on class description.** For PK and K-2 classes, a parent/guardian must be in the room and/or on camera with the student if this is specified at enrollment. Parent/guardian must adhere to student admissions policy and have an adult application on file with SMARTS.

All Virtual SMARTS classes will be recorded for safety purposes. Use of this video and photos will follow preferences indicated on the media release.

To become a SMARTS student, parents/guardians must submit an application for each child on the SMARTS website and communicate with SMARTS staff about any at-home technical difficulties. This will allow SMARTS staff to be prepared and adjust to student needs. Classes are filled on a first-come, first serve basis. A waiting list is created if a class is filled. Students are contacted in order from the waiting list if a spot is available.

Types of SMARTS Classes

There will be no in-person SMARTS classes at the Ohio One Building until further notice. All SMARTS Spring 2021 classes will be held live online via Zoom through Virtual SMARTS.

In-person | Instruction in a traditional classroom setting at our beautiful, historic downtown Youngstown facility.

Virtual | Instruction live online via Zoom using a link provided at enrollment from a private Virtual SMARTS class page.

Video | Video-only instruction that students complete at home at their own pace.

Hybrid | Any combination of in-person, live online via Zoom lessons, or video instruction.

Spring 2021 Class Schedule

- Visual Art
- Music
- Dance
- Theater
- Creative Writing
- PK Classes

Tuesday Classes					
Time	Virtual Art Room	Virtual Piano Lab	Virtual SMARTATORIUM	Virtual Multi-Disc. Rm	Virtual Library
3:25		3:25-4:15 pm SMARTS Beginner Guitar Simon Kenneally Grades 3-12			
3:30					
3:35					
4:05					
4:10					
4:15					
4:20		4:20-5:15 pm SMARTS Improv Piano Lab Simon Kenneally Grades 5-12			
4:30					
5:00					
5:05	5:00-6:00 pm SMARTS Storyboarding 101 Robert Kerr Grades 4-8				
5:10					
5:15					
5:20				5:35-6:35 pm SMARTS Artist 101: Creative Minds Marites Eldred Grades 3-6	
5:25		5:25-6:25 pm SMARTS Studio Music Recording and Production Simon Kenneally Grades 5-12			
5:30					
6:00					
6:05					
6:10					
6:15			6:10-6:55 pm SMARTS Intro to Dance McKenzie Sella Grades 4-8	6:10-6:55 pm SMARTS Spotlight: Famous Musicians Hannah Shively Grades K-3	
6:20					
6:25					
6:30	6:30-7:10 pm SMARTS Ukulele Simon Kenneally Grades 4-12				
6:45					
7:00					
7:10					

- Visual Art
- Music
- Dance
- Theater
- Creative Writing
- PK Classes

Wednesday Classes					
Time	Virtual Art Room	Virtual Piano Lab	Virtual Smartatorium	Virtual Multi-Disc. Rm	Virtual Library
4:05					
4:10		4:10-5:00 pm SMARTS Piano Lab 1A Haley Beverburg Grades 4-12			
4:15	4:25-5:20 pm SMARTS Pop Art Kara Zone Grades 2-6				
4:20			3:50-4:25 pm SMARTS Ballet Dance McKenzie Sella Grades K-3		
4:25					
4:30					
4:45					
4:50					
4:55					
5:00					
5:05					
5:10		5:10-6:10 pm SMARTS Piano Lab 1C Haley Beverburg Grades 5-12			
5:15					
5:20					
5:25	5:30-6:25 pm SMARTS Wordsmith Kara Zone Grades 3-6				
5:30				5:35-6:35 pm SMARTS World Building Natalie Wright Grades 6-12	
5:35					
5:40					
5:45					
6:05					
6:10					
6:15					
6:20					

- Visual Art
- Music
- Dance
- Theater
- Creative Writing
- PK Classes

Thursday Classes					
Time	Virtual Art Room	Virtual Piano Lab	Virtual Smartatorium	Virtual Multi-Disc. Rm	Virtual Library
4:20		4:20-5:10 pm SMARTS Piano Lab 1A Rachel Cline Grades 3-6	3:50-4:25 pm SMARTS Action Theater Stephanie Chavara Grades 2-5		3:45-4:25 pm SMARTS Violin 1A Therese DeGenova Grades 1-4
4:25					
4:30					
4:55					
5:00					
5:05					
5:10					
5:15					
5:20					
5:25	5:45-6:45 pm SMARTS World Art: South Korea Marites Eldred Grades 4-12	5:25-6:05 pm SMARTS Adventures in Piano 2 Rachel Cline Grades K-2	5:45-6:35 pm SMARTS Scenes from Wonderland Stephanie Chavara Grades 6-12		5:45-6:30 pm SMARTS Violin 1C Therese DeGenova Grades 5-12
5:30				5:45-6:45 pm SMARTS Watercolor Storytelling Daniel Rauschenbach Grades K-3	
5:40					
5:45					
5:50					
5:55					
6:00					
6:05					
6:15					
6:20					
6:25					

- Visual Art
- Music
- Dance
- Theater
- Creative Writing
- PK Classes

Saturday Classes						
Time	Virtual Art Room	Virtual Smartatorium	Virtual Piano Lab	Virtual Multi-Disc. Rm	Library	
10:50	10:15-11:00 am SMARTS Time Travelers: Visual Art through History Kara Terlecki Grades K-3	10:05-10:50 am SMARTS Twisted Theater Meganne Evans Grades 3-6		10:10 - 11:00 am SMARTS Violin 1A Claire Lyons Grades 5-12		
10:55						
11:00						
11:05			11:10 - 11:55 am SMARTS Adventures in Piano 1 Rachel Cline Grades K-2			
11:10		11:05-12:05 pm SMARTS Music Composition and Sound Effects for Screen Max Franko Grades 5-12		11:10 am -12:00 pm SMARTS Violin 1B Claire Lyons Grades 3-8		
11:15						
11:20	11:15 – 11:50 am SMARTS Spotlight: Famous Painters, a PK Visual Art Kara Terlecki Ages 3-4					
11:25						
11:30						
11:35						
11:40						
11:45						
11:50						
11:55						
12:00			12:05 - 12:50 pm SMARTS Adventures in Piano 2 Rachel Cline Grades K-2			
12:05						
12:10		12:10-1:00 pm Music and Dance Around the World Meg Bryant Grades 2-6				
12:15				12:15-1:00 pm SMARTS Intro to Creative Writing Cherise Benton Grades K-3		
12:20						
12:25						
12:30						
12:35						
12:40						
12:45						
12:50						
12:55						

Spring 2021 Class Descriptions

All SMARTS classes until further notice will take place live online via Zoom through Virtual SMARTS.

Virtual SMARTS Visual Art Classes

SMARTS Artist 101: Creative Minds, Grades 3-6

Welcome to SMARTS, a community art school where you get to decide who you will be as an artist! In this class, you will learn what it means to think and create art like an artist as you explore all five disciplines – visual art, music, dance, theater, and creative writing – to decide which way you most enjoy expressing yourself. Through inspiring and surprising prompts, you will practice the art of creativity, cultivating your voice, and discovering your personal style or aesthetic. Learn how to overcome challenges every artist faces and gain a new sense of identity. If you are new to SMARTS and you need a place to start your art learning journey, or if you are a SMARTS student who is ready to take the next step as an artist, this class is sure to give you the encouragement and excitement you need to learn how to make art!

Supplies: Students will need pencil and paper and may choose additional supplies from what is available at home to complete the weekly arts prompt.

Tuesdays @ 5:35-6:35 pm

Feb 2, 9, 16, 23

March 2, 9, 16, 23, 30

April **NO 6**, 13

Virtual SMARTS Zoomical Student Demonstration Night, April 20

SMARTS Pop Art, Grades 2-6

In this class, you'll learn how to make art by reproduction to say something about the world we live in today! Learn about artists who used bold neon colors, collage magazine images, and black and white photos from pop culture to challenge and explore all that art could be! Pop Art was a movement in the 1950s that allowed artists to talk about mass culture through advertising labels, logos, and comic strips instead of making traditional art. Discover work by famous pop artists like Andy Warhol, Roy Lichtenstein, David Hockney, Peter Blake, and Romero Britto who thought that art could have a message and be more than something “pretty” to see.

Supplies: pencils, markers, crayons, colored pencils, paper, any kind of paint, brushes, and thick paper for painting – either cardstock, construction paper or mixed media paper. Students will also need to be able to access online tools the teacher shares with the class, so students should join the class on a tablet or laptop.

Wednesdays @ 4:25-5:20 pm

Feb 3, 10, 17, 24

March 3, 10, 17, 24, 31

April **NO 7**, 14

Virtual SMARTS Zoomical Student Demonstration Night, April 21

SMARTS Spotlight: Famous Painters, a PK Visual Art class (ages 3-4)

Each artist is famous for their style – the unique way they made art that is different from another artist. In this class, early arts learners discover greats like Van Gogh, Picasso, and other painters. Learn how they used the elements of art – line, shape, and color – to paint like no one else, making them famous and celebrated for centuries!

Supplies: Watercolor paper or cardstock, paper, pens, pencils, brushes tempera paints, Q-tips, and a watercolor set.

Saturdays @ 11:15-11:50 am

Feb 6, 13, 20, 27

March 6, 13, 20, 27

April 3, **NO 10**, 17

Virtual SMARTS Zoomical Student Demonstration Day, April 24

SMARTS Storyboarding 101, Grades 4-8

Ever wonder what happens before “lights, camera, action”? A storyboard is a graphic organizer of boxes that represent each frame or scene of a movie. Major motion pictures and animation often begin as drawn storyboards to help writers and filmmakers plan the story, scenes, and shots. But storyboards are famous in other places, too - comic strips! In this class, you will learn the drawing and storytelling techniques to create your own storyboard that you could use to plan your next SMARTS animation project.

Supplies: pencil and paper

Tuesdays @ 5:00-6:00 pm

Feb 2, 9, 16, 23

March 2, 9, 16, 23, 30

April **NO 6**, 13

Virtual SMARTS Zoomical Student Demonstration Night, April 20

SMARTS Time Travelers: Visual Art Through History, Grades K-3

Step aboard the SMARTS Time Machine! Ever wonder where visual art first began? Who made the first painting? How did ways of making art change through time from cave men to now? Explore artists throughout history from around the world in this class where you will draw, paint, and sculpt like they did!

Supplies: Markers, crayons, pencils, pens, paper, brushes, a watercolor paint set, and any other art supplies students may have at home. If possible, students could benefit from having pastels or charcoal.

Saturdays @ 10:15-11:00 am

Feb 6, 13, 20, 27

March 6, 13, 20, 27

April 3, **NO 10**, 17

Virtual SMARTS Zoomical Student Demonstration Day, April 24

SMARTS Watercolor Storytelling, Grades K-3

They say a picture is worth a thousand words. In this class, take your watercolor skills to the next level and tell a story through your painting! Learn how to create characters and themes in your illustrations. This class will explore differences between landscapes and visual narratives, and push the creative boundaries of each. Begin with a drawing and a plan for your story, then splash it to life with watercolor!

Supplies: a personal sketchbook, watercolor paint set, brushes, pencil, and watercolor paper or cardstock.

Thursdays @ 5:45-6:45 pm

Feb 4, 11, 18, 25

March 4, 11, 18, 25

April 1, **NO 8**, 15

Virtual SMARTS Zoomical Student Demonstration Night, April 22

SMARTS World Art: South Korea, Grades 4-12

Discover South Korea, a country with a beautifully unique identity. In this class you will create art inspired by Korean culture old and new. Explore the rich symbolism of animals and flowers used in traditional Korean art, the modern sensation of K-pop music and everything in between. Learn some basic phrases and vocabulary terms as well as how to write your name in Hangul. Taught by a SMARTS Teacher who spent three years as an American educator in South Korea, this class will be taught from an American perspective and will give you a new appreciation for art and language around the world!

Supplies: pencil, paper (colored paper for one assignment), scissors, tape, cardboard (any kind, any size, preferably reused), something to color with and/or paint, markers. **Optional:** watercolor paper, watercolor paint, tissue or wax paper, string, bamboo skewer or sticks

Thursdays @ 5:45-6:45 pm

Feb 4, 11, 18, 25

March 4, 11, 18, 25

April 1, **NO 8**, 15

Virtual SMARTS Zoomical Student Demonstration Night, April 22

Virtual SMARTS Music Classes

SMARTS Beginner Guitar, Grades 3-12

With guitar, you can learn to play all the songs you love and even write your own music, but there are basics to getting started. In this class, you will learn how to tune and hold your guitar, strum basic rhythms patterns, and learn beginner chord progressions that will get you playing songs quickly. We've got everything from finger training exercises to play-along videos to help you build confidence as you learn at home at your own pace. When you meet with your SMARTS Teacher on Zoom, learning goals will be personalized to your interests and how you are progressing on the instrument. **Students must have a guitar at home in order to take this class. There will be SMARTS Guitar Practice Cards issued and each student must practice at least one hour a week between weekly lessons.** *This class is a hybrid class that combines video instruction and weekly lessons that will take place live online via Zoom through Virtual SMARTS.*

Tuesdays @ 3:25-4:15 pm

Jan 19, 26

Feb 2, 9, 16, 23

March 2, 9, 16, 23, 30

April **NO 6**, 13

Virtual SMARTS Zoomical Student Demonstration Night, April 20

SMARTS Music and Dance Around the World, Grades 2-6

Travel virtually with SMARTS! Each week we will take an adventure to explore a new country and experience how each culture uses music, instruments, and dance differently. African drums, salsa dances, and maybe even Bollywood – you'll see it all. Then, you'll learn how to create your own music and dance inspired by where we've been together. Join us in our music and dance tour of the world!

Supplies: room to dance, paper and pencil

Saturdays @ 12:10-1:00 pm

Feb 6, 13, 20, 27

March 6, 13, 20, 27

April 3, **NO 10**, 17

Virtual SMARTS Zoomical Student Demonstration Day, April 24

SMARTS Music Composition and Sound Effects for Screen, Grades 5-12

Boing! Whizz! Zip! Whoosh! See how the pros create and record sound effects for modern movies, TV shows, and video games, and then work with your classmates as a team to create your own. Through prompts using silenced movie clips, you'll practice imagining what sound effects and music would develop the story of the scene. Then you'll use the materials around you – scrap paper, pots and pans, books – to create the slaps, crashes, and rustles that you need for the scene. By the end of the class, you'll have learned the basic sound and music composition techniques to have created a song and effects to bring a story to life!

Supplies: Students will use objects found at home each week to complete the prompt

Saturdays @ 11:05 am -12:05 pm

Feb 6, 13, 20, 27

March 6, 13, 20, 27

April 3, **NO 10**, 17

Virtual SMARTS Zoomical Student Demonstration Day, April 24

SMARTS Spotlight: Famous Musical Friends, Grades K-3

“Can't nobody tell me nothing?” That’s what many famous musicians thought when they made music together. Long before “Old Town Road” by Billy Rae Cyrus and Lil Nas X, artists have been making music with their friends, challenging and inspiring each other. Together we will discover the famous friendships and collaborations of musicians in jazz, classical, rock and roll, and pop music, such as Brahms and Schumann, Duke Ellington and Ella Fitzgerald, Queen and David Bowie, Taylor Swift and Ed Sheeran. We’ll dance to their songs, discuss their use of musical techniques, and create our own song together as new friends.

Supplies: a kazoo, and a desk, table, or book to drum on

Tuesdays @ 6:10-6:55 pm

Feb 2, 9, 16, 23

March 2, 9, 16, 23, 30

April **NO 6**, 13

Virtual SMARTS Zoomical Student Demonstration Night, April 20

SMARTS Studio Music Recording and Production, Grades 5-12

Is your dream to have your own songs on iTunes and Spotify one day? Want to create and record your own music, but not sure how to get started? Join this class to learn how to use recording software, mix and layer instruments, and collaborate with other young musicians to make finished song tracks in any genre you love. This class is a virtual extension of SMARTS Rock Band, where students will learn what it’s like to create music not only in a band, but also in a studio performance setting using the software SoundTrap and its built-in instruments. Students need no previous music experience to take this class, and SMARTS will provide the SoundTrap subscription for students enrolled.

Tuesdays @ 5:25-6:25 pm

Jan 19, 26

Feb 2, 9, 16, 23

March 2, 9, 16, 23, 30

April **NO 6**, 13

Virtual SMARTS Zoomical Student Demonstration Night, April 20

SMARTS Ukulele, Grades 4-12

This fun Hawaiian instrument has captivated audiences with imaginations of island life for years, but it’s not only an instrument you hear on vacation. The ukulele appears in many recent top radio hits, such as Train’s “Hey Soul Sister” and Jason Mraz’s “I’m Yours.” The simplicity of the ukulele makes it a great first step for anyone interested in learning guitar! In this beginner’s class, students will learn harmony and melody relationships, as well as rhythmic structures and coordination. The class will focus on basic chords and rhythm patterns that can be utilized solo or in conjunction with the group. No previous experience is required to attend this class. **Students must have a ukulele in order to take this class or they may purchase a ukulele from SMARTS for \$30. There will be SMARTS Ukulele Practice Cards issued and each student must practice at least one hour a week between weekly lessons.**

Tuesdays @ 6:30-7:10 pm

Jan 19, 26

Feb 2, 9, 16, 23

March 2, 9, 16, 23, 30

April **NO 6**, 13

Virtual SMARTS Zoomical Student Demonstration Night, April 20

SMARTS Student Piano Lessons

SMARTS Student Piano Lessons provide you with a premier piano experience like nothing you've experienced before! Being part of a piano lab is a unique community experience much unlike private lessons where students collaborate to learn to play music, accompany each other, and compose songs together. SMARTS teachers are professionals in their field and come to us with years of experience and expertise creating hands-on music lessons that cover piano skill such as music theory, rhythm, chords, treble and bass clef, scales, notation, improv, composition, and so much more. Our curriculum is designed to instill a core understanding and provide a comprehensive learning experience for every SMARTS student. In Virtual SMARTS classes, students have the privilege of learning piano via two camera angles so that students can see their teacher's hands on the piano keys and follow along. At our Ohio One Facility, our Yamaha digital piano lab is the only one of its kind in the Mahoning Valley, where students learn piano using high tech, state of the art equipment with headsets, piano programs, and a SMART TV broadcasting the teacher's keyboard. Our versatility, facility, equipment and teachers make this a program you can't find anywhere else in the Mahoning Valley!

Requirements: All SMARTS Piano Lessons are *free* but attendance, hard work, practice and dedication are required from all of our students. Because SMARTS Piano Lab is consistently waitlisted, it is imperative that students keep their commitment to their piano class and abide by the attendance policy. **Each student must practice at least 1 hour a week between weekly lessons and report this time on our electronic SMARTS Piano Practice Card.** Our suggestion is 15 minutes a day/four days a week, but you can decide what works for you, as this is the minimum requirement. Remember, students will learn more with more practice. **All SMARTS Piano classes are full-year classes. Any student who needs a piano may sign out a keyboard from SMARTS.**

SMARTS Adventures in Piano 1, Grades K-2

This is the first beginner-level piano class in a series offered at SMARTS for grades K-2. Adventures in Piano will teach you the basic rhythm, music reading, and listening skills needed to take piano later in the SMARTS Piano Lab. Explore the piano using all your senses with colors, videos, soundtracks, and movement games. You'll get to make your own songs, and you might even get to try other instruments, too! Register for this adventure to discover if piano is the instrument for you! *This class is a hybrid class that combines video instruction and weekly lessons that will take place live online via Zoom through Virtual SMARTS.*

Saturdays @ 11:10-11:55 am

Jan 23, 30

Feb 6, 13, 20, 27

March 6, 13, 20, 27

April 3, **NO 10**, 17

Virtual SMARTS Zoomical Student Demonstration Day, April 24

SMARTS Adventures in Piano 2, Grades K-2

This is the second beginner-level piano class in a series offered at SMARTS for grades K-2. Adventures in Piano will teach you the basic rhythm, music reading, and listening skills needed to take piano later in the SMARTS Piano Lab. Explore the piano using all your senses with colors, videos, soundtracks, and movement games. You'll get to make your own songs, and you might even get to try other instruments, too! Register for this adventure to discover if piano is the instrument for you! *This class is a hybrid class that combines video instruction and weekly lessons that will take place live online via Zoom through Virtual SMARTS.*

Thursdays @ 5:25-6:05 pm

Jan 21, 28

Feb 4, 11, 18, 25

March 4, 11, 18, 25

April 1, **NO 8**, 15

Virtual SMARTS Zoomical Student Demonstration Night, April 22

Saturdays @ 12:05-12:50 pm

Jan 23, 30

Feb 6, 13, 20, 27

March 6, 13, 20, 27

April 3, **NO 10**, 17

Virtual SMARTS Zoomical Student Demonstration Day, April 24

SMARTS Piano Lab 1A

This is the first beginner-level piano lab class in a series offered at SMARTS for grades 3-12. This class is a prerequisite for all other piano lab classes. *This class is a hybrid class that combines video instruction and weekly lessons that will take place live online via Zoom through Virtual SMARTS.*

Grades 4-12**Wednesdays @ 4:10 – 5:00 pm**

Jan 20, 27

Feb 3, 10, 17, 24

March 3, 10, 17, 24, 31

April **NO 7**, 14

Virtual SMARTS Zoomical Student Demonstration Night, April 21

Grades 3-6**Thursdays @ 4:20-5:10 pm**

Jan 21, 28

Feb 4, 11, 18, 25

March 4, 11, 18, 25

April 1, **NO 8**, 15

Virtual SMARTS Zoomical Student Demonstration Night, April 22

SMARTS Piano Lab 1C, Grades 5-12

This is the third beginner-level piano lab class in a series offered at SMARTS for grades 3-12. This class is a prerequisite for all other piano lab classes. If a student has prior piano skills, they may opt to take a skills assessment with a SMARTS Instructor by appointment to place into a higher class. *This class is a hybrid class that combines video instruction and weekly lessons that will take place live online via Zoom through Virtual SMARTS.*

Wednesdays @ 5:10-6:10 pm

Jan 20, 27

Feb 3, 10, 17, 24

March 3, 10, 17, 24, 31

April **NO 7**, 14

Virtual SMARTS Zoomical Student Demonstration Night, April 21

SMARTS Improv Piano Lab, Grades 5-12

This advanced-level piano class will make the piano come alive, as you explore how to use the instrument to make solos and riffs by learning how to play and create music by ear. Experiment with emotion, style, and melodies as you develop your own sound on the piano. This class will rely heavily on applying music theory to music-making and song creation, and studying the musical composition of many well-known classical, rock, pop, and country songs. *This class is a hybrid class that combines video instruction and weekly lessons that will take place live online via Zoom through Virtual SMARTS.*

Tuesdays @ 4:20-5:15 pm

Jan 19, 26

Feb 2, 9, 16, 23

March 2, 9, 16, 23, 30

April **NO 6**, 13

Virtual SMARTS Zoomical Student Demonstration Night, April 20

SMARTS Student Violin Lessons

SMARTS Violin lessons give students the opportunity to investigate the world of strings in an exciting and informative private lesson setting that will surely allow each student to fully explore their artistic expression. Students work in small groups up to four students with the violin instructor. In a 45-minute session each week, students will learn to identify musical terms, music theory, musical styles, history, maintenance, and the basics of musical performance on the violin. Personalized and tailored instruction is designed to utilize each student's current abilities and then building skills upon that foundation. The emphasis of this class is on the pedagogy of the violin, a full-spectrum view of string performance is obtained. Students will be required to journal their time on a practice card.

Requirements: All SMARTS Violin Lessons are *free* to you but attendance, hard work, practice and dedication are required from all of our students. If you know that your SMARTS Music student cannot attend one of his/her scheduled lessons, you must call 330-574-2787(ARTS) to notify SMARTS of an approved absence. SMARTS violin classes are consistently waitlisted so it is important that students keep their commitment to the class and abide by the attendance expectations in the Student Admissions Policy. There will be SMARTS Violin Practice Cards issued and **each student must practice at least one hour a week between weekly lessons**. Our suggestion is 15 minutes a day/four days a week, but you can decide what works for you, as this is the minimum requirement. Remember, students will learn more with more practice. **SMARTS violin classes will be full-year classes. Any student who needs a violin may sign one out from SMARTS.**

SMARTS Violin 1A

This is the first beginner-level violin class offered at SMARTS. Students will learn technique and form with holding and playing the violin with a bow and finger-plucking methods. Students will learn to use their ears, count music, and play with a group in unison. Learning violin takes patience, concentration, and attention to detail, but it is a lovely and rewarding instrument to play. Students will play exercises and warm ups that will prepare them to play their first song by the end of this class.

Grades 1-4**Thursdays @ 3:45-4:25 pm**

Jan 21, 28

Feb 4, 11, 18, 25

March 4, 11, 18, 25

April 1, **NO 8**, 15

Virtual SMARTS Zoomical Student Demonstration Night, April 22

Grades 5-12**Saturdays @ 10:10-11:00 am**

Jan 23, 30

Feb 6, 13, 20, 27

March 6, 13, 20, 27

April 3, **NO 10**, 17

Virtual SMARTS Zoomical Student Demonstration Day, April 24

SMARTS Violin 1B, Grades 3-8

This is the second beginner-level violin class offered at SMARTS. Violin 1A is a prerequisite for this class. If a student has prior violin skills, they may opt to take a skills assessment with a SMARTS Instructor by appointment to place into a higher class. *This class will take place live online via Zoom through Virtual SMARTS.*

Saturdays @ 11:10-12:00 pm

Jan 23, 30

Feb 6, 13, 20, 27

March 6, 13, 20, 27

April 3, **NO 10**, 17

Virtual SMARTS Zoomical Student Demonstration Day, April 24

SMARTS Violin 1C, Grades 5-12

This is the third beginner-level violin class offered at SMARTS. Violin 1A and 1B are prerequisites for this class. If a student has prior violin skills, they may opt to take a skills assessment with a SMARTS Instructor by appointment to place into a higher class. *This class will take place live online via Zoom through Virtual SMARTS.*

Thursdays @ 5:45-6:30 pm

Jan 21, 28

Feb 4, 11, 18, 25

March 4, 11, 18, 25

April 1, **NO 8**, 15

Virtual SMARTS Zoomical Student Demonstration Night, April 22

Virtual SMARTS Dance Classes

SMARTS Ballet Dance, Grades K-3

If you want to learn to dance, this is a great place to start! This class will follow the Cecchetti ballet method and will focus on strength-building and concentration using a ballet bar. Dancers will be taught the basic movement patterns that build all dance movement and reinforce patience, focus, posture, and grace, and build ballet vocabulary from there.

Supplies: Students should wear tight fitting clothing and wear their hair back. They should also plan to dance in socks and have a chair with a back on screen with them as a substitute for a barre. Students' feet and whole body will need to be visible on screen.

Wednesdays @ 3:50-4:25 pm

Feb 3, 10, 17, 24

March 3, 10, 17, 24, 31

April **NO 7**, 14

Virtual SMARTS Zoomical Student Demonstration Night, April 21

SMARTS Intro to Dance, Grades 3-6

Get moving in this class where you will get a taste of popular styles of dance so you can discover which one you love the most! You'll learn the poise and grace of ballet, the excitement and thrill of jazz, and the pop and lock of hip hop. Then put it all together by learning a fun choreography you can show your friends and family! Maybe this is your first time trying dance or maybe you want to broaden your dance horizons and take your artistry to the next level? Step right up. This is the class for everyone!

Supplies: Students should wear loose-fitting clothing comfortable for exercise. Students' feet and whole body will need to be visible on screen.

Tuesdays @ 6:10-6:55 pm

Feb 2, 9, 16, 23

March 2, 9, 16, 23, 30

April **NO 6**, 13

Virtual SMARTS Zoomical Student Demonstration Night, April 20

SMARTS Music and Dance Around the World, Grades 2-6

Travel virtually with SMARTS! Each week we will take an adventure to explore a new country and experience how each culture uses music, instruments, and dance differently. African drums, salsa dances, and maybe even Bollywood – you'll see it all. Then, you'll learn how to create your own music and dance inspired by where we've been together. Join us in our music and dance tour of the world!

Supplies: room to dance, paper and pencil

Saturdays @ 12:10-1:00 pm

Feb 6, 13, 20, 27

March 6, 13, 20, 27

April 3, **NO 10**, 17

Virtual SMARTS Zoomical Student Demonstration Day, April 24

Virtual SMARTS Theater Classes

SMARTS Action Theater, Grades 2-5

Ever wonder how actors do stunts, stage combat, and make other high-impact actions on screen come to life? In this class, you will adapt scenes from films like *Spy Kids* and *The Incredibles* to create action sequences using tension, sound effects, and creative movement. This class focuses on components of physical theater, learning how to make action-based movement realistic and believable in safe ways. Will you jump over a log to escape from a bear in the woods or jump from a helicopter to save someone in danger? Join the mission and get ready to move like a pro!

Thursdays @ 3:50-4:25 pm

Feb 4, 11, 18, 25

March 4, 11, 18, 25

April 1, **NO 8**, 15

Virtual SMARTS Zoomical Student Demonstration Night, April 22

SMARTS Scenes from Wonderland, Grades 6-12

Curiouser and curiouser! It's 2021, and the world has fallen down the rabbit hole of video chats! Learn how to adapt scenes from Lewis Carroll's *Alice in Wonderland* for an Internet audience by making your Zoom square come to life! In this topsy turvy class, stretch yourself to think "outside the box" by using theatrical components – dialogue, setting, pacing, character development - to make your class's Wonderland scene dynamic, whimsical, and maybe even a little...odd!

Thursdays @ 5:45-6:35 pm

Feb 4, 11, 18, 25

March 4, 11, 18, 25

April 1, **NO 8**, 15

Virtual SMARTS Zoomical Student Demonstration Night, April 22

SMARTS Twisted Theater, Grades 3-6

Expect the unexpected in this class where you will take your imagination on a journey to interpret works of art in a new way. What if that pretty song about a rainbow could be used in a skit about a girl swimming in pudding? What if that actor had laughed when he scraped his knee instead of cried? Imagine what stories might exist behind songs and artwork, and study scenes to learn how theater artists use emotions, costumes, and lighting to keep an audience on the edge of their seats. By the end of the class, you will have created your own theater skit scene using twists and turns to keep the audience long in thought about the story you have created.

Saturdays @ 10:05-10:50 am

Feb 6, 13, 20, 27

March 6, 13, 20, 27

April 3, **NO 10**, 17

Virtual SMARTS Zoomical Student Demonstration Day, April 24

Virtual SMARTS Creative Writing Classes

SMARTS Intro to Creative Writing, Grades K-3

Dive into the magical world of storytelling where animals can talk, humans can fly, and the entire world becomes whatever you imagine it to be. As long as you have an imagination, you don't have to know how to read and write to tell a great story! Students in this class will create stories as they learn skills that will make them better readers, such as rhyming, letter sounds, parts of speech, cause and effect, and problem-solving as they develop their story plots. Students will share their stories through a combination of writing, illustrating, and dictating to the teacher. This class is for all students, even those learning to read and write for the first time.

Saturdays @ 12:10-1:00 pm

Feb 6, 13, 20, 27

March 6, 13, 20, 27

April 3, **NO 10**, 17

Virtual SMARTS Zoomical Student Demonstration Day, April 24

SMARTS Wordsmith, Grades 3-6

Calling all scribblers and writers, it's no time to lollygag! In this class, learn to write stories with one word as your prompt. Discover the power of a single word as you put your favorites to the test and find new ways to write cliffhangers and plot twists. Does "fantasy" always pertain to wizards and dragons? What stories come to mind when you think of the color yellow? Monsters, mayhem, enigma, ineffable! You might grow your vocabulary, or learn some new gibberish... Bazinga!

Wednesdays @ 5:30-6:25 pm

Feb 3, 10, 17, 24

March 3, 10, 17, 24, 31

April **NO 7**, 14

Virtual SMARTS Zoomical Student Demonstration Night, April 21

SMARTS World Building, Grades 6-12

Have you ever wanted to visit Panem, travel to The Upside Down, take a class at Hogwarts, or learn archery at Camp Half-Blood? These places feel real—like you *really could* board a train or walk through a wardrobe to find yourself in a magical world full of action and adventure. In this class, learn about the building blocks that writers use to make their worlds so convincing across multiple genres – action, sci-fi, fantasy, dystopian, and mystery. Learn to describe a setting so readers feel like they are actually there, and use magic and metaphor to create a world where the rules are not quite like our own.

Wednesdays @ 5:35-6:35 pm

Feb 3, 10, 17, 24

March 3, 10, 17, 24, 31

April **NO 7**, 14

Virtual SMARTS Zoomical Student Demonstration Night, April 21

SMARTS Adults Classes

There are no Virtual SMARTS adults classes at this time.