WHOLE BRAIN TEACHING

SMARTS
Students Motivated by the Arts
Your Community Art School

Welcome **SMARTS** Teachers

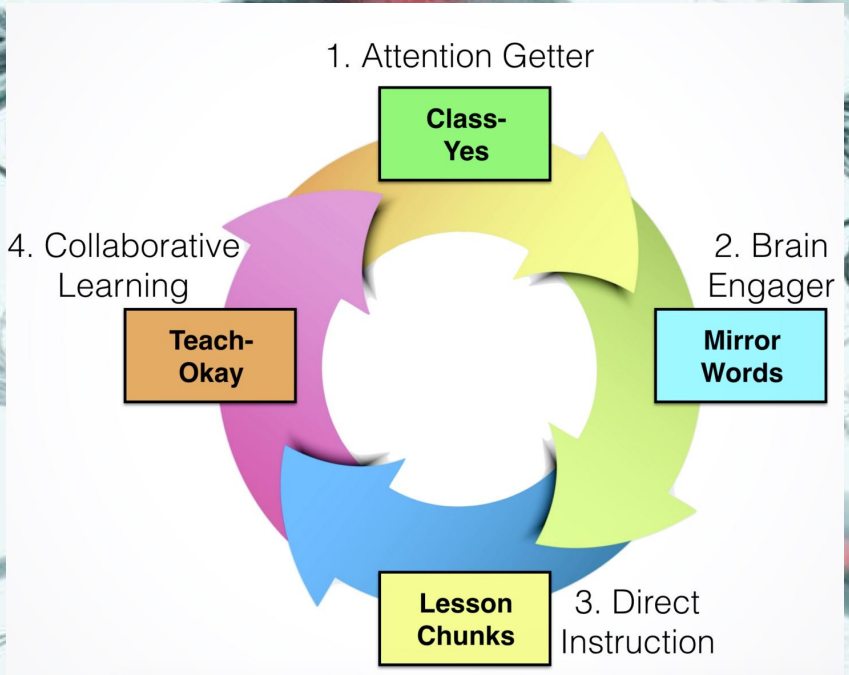
Today we are going to explore Whole Brain Teaching, a creative way to engage your class while delivering effective instruction to promote student growth and positive classroom behavior.

Whole Brain Teaching: Delivering a lesson by cycling teaching patterns, over and over.

Begin by establishing classroom expectations reinforced by a reward system.

- Start with the Attention Getter (Class-Yes). You can't teach if you don't have your students' attention.
- Activate the Brain Engager (Mirror Words). Choose how you will deliver content: big gestures, tiny gestures, fast gestures, slow motion, etc. The variations are endless!
- Speak using gestures for about one minute of Direct Instruction, talking only about one new point. Breaking your lesson into Lesson Chunks means you only present one new point at a time. When combined with the next step in the cycle, you ensure students understand this one new point before moving on to the next.
- Employ Collaborative Learning (Teach Ok) as students teach their neighbor your lesson using gestures. You will move through the classroom during this, assessing if your pupils are ready for a new lesson chunk or need to review.

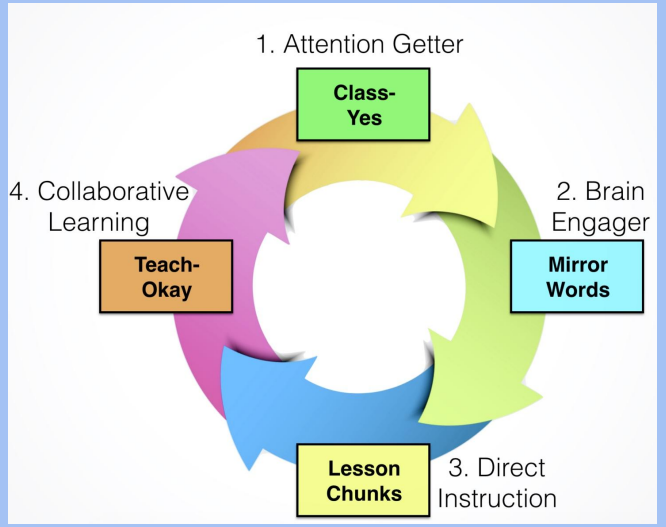
Start with the ***Attention Getter*** (Class-Yes). You can't teach if you don't have your students' attention



Activate the ***Brain Engager*** (Mirror Words). Choose how you will deliver content: big gestures, tiny gestures, fast gestures, slow motion, etc. The variations are endless!

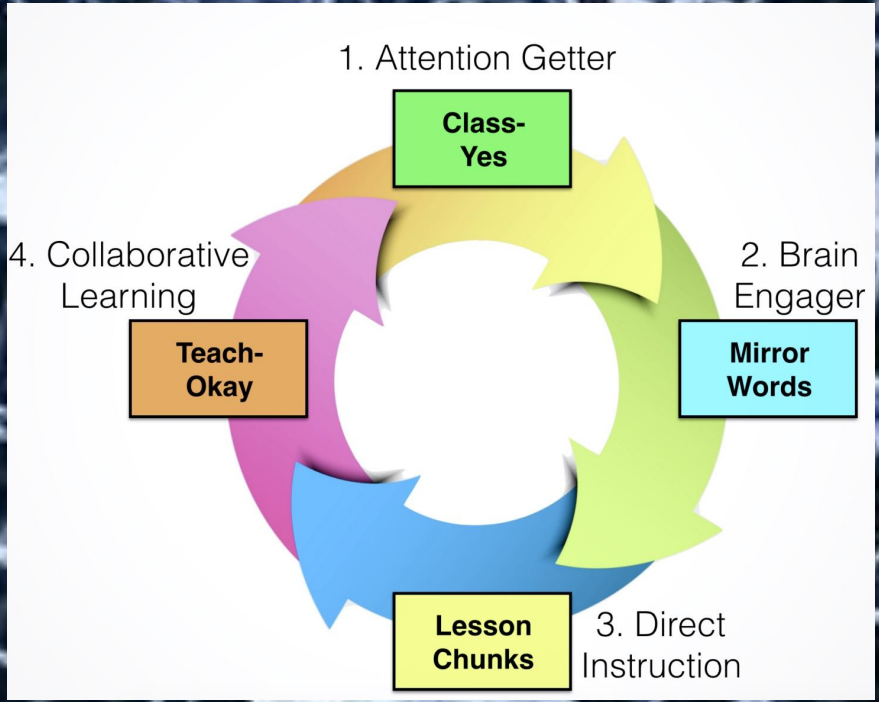
Two Types of Gestures:

1. Social gestures- talking with your hands, made up as you go.
2. Memory gestures- connect directly to content.



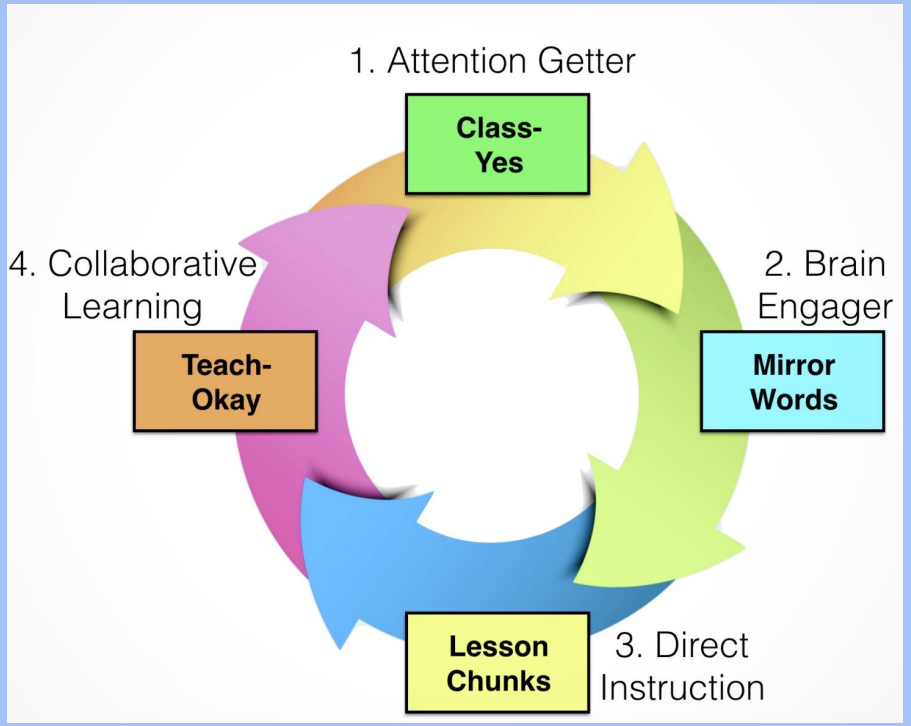
Breaking your lesson into *Lesson Chunks*

Present your lesson by selecting one point at a time. Be precise and keep it short. The more you talk the more you lose the students attention.



Collaborative Learning (Teach Ok) as students teach their neighbor your lesson using gestures.

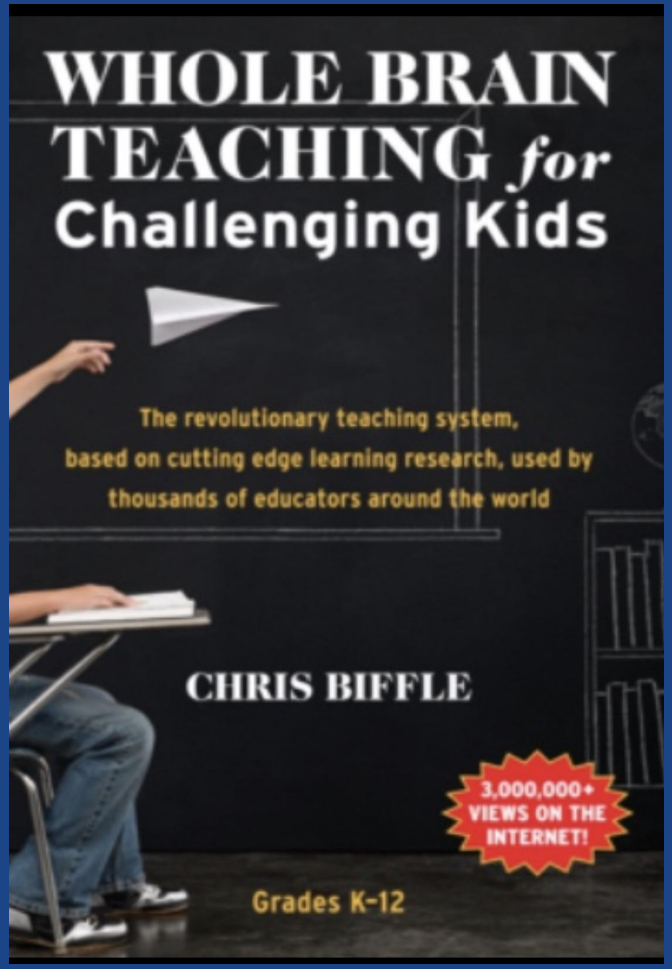
This is a helpful means of insuring that students are retaining the lesson points. Children are much more inclined to listen to their peers than an adult.



WHOLE BRAIN TEACHING

- *Set up classroom expectations.*
- *Change up your delivery of attention getters.*
- *Be prepared and concise with your lessons.*
- *Repetition equals learning.*
- *Deliver your lesson in small chunks.*
- *Establish a reward system.*

RESOURCES FOR WBT

The information within this presentation was derived from these two sources and my personal class experiences.

WBT website- https://wholebrainteaching.com/