



Public Programing SMARTS Class Catalog Spring 2022

SMARTS, Students Motivated by the Arts
25 East Boardman Street, First Floor, Youngstown, OH 44503
Phone: 330-574-2787
www.SmartsArtSchool.org

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SMARTS Mission

SMARTS community art school provides access and early training in the arts for our region's PK-12 youth with a focus on underserved populations. SMARTS engages public and private organizations, schools, and artists in cooperative projects designed to enrich our community, promote student achievement, inspire self-discovery, and impact cultural and academic literacy through fine and performing arts.

SMARTS Vision

SMARTS community art school will continue to be the leader in quality arts education in our region, state, and nation by serving our community's youth. SMARTS will provide quality arts education, and promote our region's arts and culture by establishing partnerships, working with public and private organizations, and representing the diversity of our community.

SMARTS Education Philosophy

SMARTS teaches artists how to teach students to be artists. SMARTS hires artists and provides them with the ongoing training necessary to be teachers of their art and to master the art of teaching. SMARTS creates artists from PK-12 students by giving them expert instruction from real working artists. SMARTS students view their world with the perspective of an artist, solve problems by thinking like an artist, and create art because we believe everyone is an artist. Read our full SMARTS Education Philosophy to learn more about a SMARTS education in the arts: www.SmartsArtSchool.org/about-us.

FOLLOW US:

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www.SmartsArtSchool.org
www.VirtualSmarts.weebly.com

About SMARTS

SMARTS, Students Motivated by the Arts, is a community art school that provides classes in visual arts, music, dance, theater, and creative writing for our region's PK-12 youth with a focus on underserved populations. SMARTS hires and prepares community teaching artists with professional training and oversight so that they can provide quality arts-focused teaching and learning with lesson plans that follow state standards. Since 1997, SMARTS classes have been *free and open to the public* and all students are accepted through a simple application process.

SMARTS classes take place during the fall, spring and summer in-person, when possible, at the historic Ohio One Building in downtown Youngstown after-school and on Saturdays and are also offered online through Virtual SMARTS. SMARTS partners with schools, school districts, and youth programs throughout the region both during and after school by providing them with arts classes, workshops, and hands-on activities for their students. SMARTS partnerships allow us to reach deep into the community, engage students who may not have any or enough access to the arts, and to generate revenue in support of our future.

In addition to providing opportunities to PK-12 students, SMARTS provides professional development for teachers with an emphasis on arts integration. Our goal with arts integration is to bring learning to life, connect core content to the arts, and provide a new approach with strategies to reach students who are disengaged.

SMARTS arts integration focus can help teachers to re-imagine the future of teaching and learning. Arts Integration is an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving

SMARTS mission to provide access and equity in arts education reaches across all socio-economic levels while providing access and early training in the arts. Even our most affluent schools in Ohio don't teach the whole child by offering each of the arts disciplines at every grade level. With their compliance for standardized testing, budget constraints, scheduling conflicts, academic and STEM focus, and for numerous other reasons, their students don't have arts learning opportunities during the school day.

SMARTS is the backbone and lead arts organization for Any Given Child, Warren, an initiative through the John F. Kennedy Center for the Performing Arts that provides students access and equity to quality arts education in the Warren City School District. SMARTS provides leadership, administration, and professional development in arts integration for their teachers, and arts integration opportunities in the classrooms.

Who are SMARTS Students?

SMARTS currently serves over 3,500 students weekly through our after school classes in our downtown Youngstown location and in school districts and youth programs throughout the community during the school day and after school.

To date, we have over 1,350 student applications from families in 44 different locations who want to take arts classes. SMARTS families across the region travel to our facility from eight counties in Ohio and Pennsylvania. Through Virtual SMARTS, students can take SMARTS classes from anywhere in the world!

Contact Information

SMARTS

Ohio One Building
25 East Boardman St., First Floor
Youngstown, Ohio 44503

Becky Keck

President
bkeck@smartsartschool.org

Natalie Wright

Staff Administrator
(330) 574-2787, Ext. 1
nwright@smartsartschool.org

Lindsay Goossens

Education Director
lindsaycg@smartsartschool.org

Jim Hain

Program Manager
(330) 574-2787, Ext. 2
jhain@smartsartschool.org

Sarah Demetruk

Program Manager
(330) 574-2787, Ext. 2
sdemetruk@smartsartschool.org

DeAudra Edgeron

Program Manager
(330) 574-2787, Ext. 2
dedgeron@smartsartschool.org



SMARTS Community Partners

SMARTS Arts teaching and learning takes place in the following locations

During the School Day Partners

SMARTS Community Teaching Artists are employed by SMARTS and placed in partnering school systems to teach Visual Art, Music, and Dance year-round during the school day.

- Liberty School District
- South Side Academy
- Akiva Academy
- Montessori School of the Mahoning Valley
- Any Given Child, Warren, Ohio
 - Jefferson PK-8, Lincoln PK-8, McGuffey PK-8, Willard PK-8

SMARTS Beats is a percussion-based music program for PK-12 students with special needs. SMARTS Empowers program integrates arts education into students' daily art activities using visual art, theater and dance for PK-12 students with special needs.

- ACLD School and Learning Center
- Austintown Elementary School
- Boardman Stadium Elementary
- Boardman Center Intermediate
- Canfield Village Middle School
- Potential Development Intermediate
- Potential Development High School
- Trumbull County Educational Service Center, Liberty Schools
- The Rich Center for Autism

After-School Partners

SMARTS collaborates with the following after school and community programs to provide arts education classes.

- Akiva Academy
- Campbell Elementary School, 21st Century Learners
- City of Youngstown, Parks and Recreation Department
- Montessori School of the Mahoning Valley
- Trumbull County Children's Services
- United Way of Youngstown and Mahoning County "Success After 6"
 - Youngstown City Schools
 - McGuffey Elementary
 - Paul C. Bunn Elementary
 - Taft Elementary
 - Williamson Elementary
 - Girard Elementary
 - Liberty School District, E.J. Blott Elementary
 - Struthers Elementary
- Ursuline Ministries, Casa Madre
- VA Northeast Ohio Healthcare System
- Warren City School District, 21st Century Learners
- YSU, Academic Achievers
- YSU, Unlocking the Hidden Game

SMARTS Students Benefit from the Arts



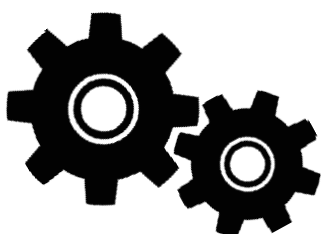
High levels of music training is linked with **SHORT AND LONGTERM MEMORY IMPROVEMENT**



Students in arts programs receive better grades in all subjects, including math and science, and **OUTPERFORM NON-ART PEERS BY 91 POINTS ON SAT TEST**



Students in arts programs are more likely involved in community service + youth groups and **ARE 44% LESS LIKELY TO USE DRUGS THAN NON-ART PEERS**



2017 Governor's Award Recipient

SMARTS was awarded the 2017 Governor's Award for Arts Education in Ohio by the Ohio Arts Council and the Ohio Citizens for the Arts Foundation for its leadership, significant contributions, and creative efforts to advance arts education in Ohio's schools and community organizations.

SMARTS Student Admissions Policy

Classes at SMARTS provide students with a quality arts education. The following information ensures that classes are a positive and productive learning experience for all students.

Enrollment. To become a SMARTS student, parents/guardians must submit an application for each child on the SMARTS website at www.smartsartschool.org/classes. Applications for classes are accepted year-round. When classes are available, students with applications on file be contacted by e-mail before classes begin. Classes are filled on a first-come, first-serve basis. A waiting list is created if a class is filled. Students are contacted in order from the waiting list if a spot in the class becomes available. The next time classes are offered, students on the waiting list are given first priority. Students without current applications on file may not take classes at SMARTS until an application is completed.

Attendance. If for some reason you know that your student cannot attend one of his/her scheduled classes, you must call 330-574-2787 to notify SMARTS of an approved absence. Students who miss more than two classes without notifying SMARTS will be asked to withdraw from this session of SMARTS classes, giving another student the opportunity to participate. SMARTS students are expected to arrive on time for their classes. Students who are more than 15 minutes late to class will not be allowed to participate that day. Students are expected to attend the entire class.

Procedures. Parents/guardians are responsible for signing out SMARTS students when they are picked up. Students must be picked up on time. If other arrangements are necessary, they must be worked out with SMARTS staff. Parents are not permitted in classrooms without permission of SMARTS Staff. Parents are permitted to wait for their child/children in the SMARTS Family Waiting Area during classes, or children may be dropped off. Cell phones, handheld video games, hats, food, drinks, or gum are not allowed in the classrooms.

Behavior. Students are expected to respect teachers, staff, classmates and the SMARTS Facility at all times. If a student's behavior disrupts class or creates a safety problem, the following will occur.

1st offense: Warning

2nd offense: Conference with parents

3rd offense: Removal from class and withdrawal from SMARTS student rotation for one semester.

Music Lessons. Students who take SMARTS music lessons are expected to practice a minimum one hour a week and record these hours on their practice card. Students interested in piano and violin are placed on a case by case basis. Piano and violin are year-long classes.

Facility and Parking. SMARTS is a first floor, handicapped-accessible, secure facility with a curb cutout and 30-minute loading zone outside our main entrance. Public metered parking is available on nearby streets as well as public parking garages. Find parking options here:

<https://www.parkme.com/youngstown-oh-parking>.

Family Waiting Area. In most cases, families are not expected to wait for their children during classes. If you choose to wait, SMARTS provides a waiting area for families with complimentary coffee, water, and free Wi-Fi. If your child uses any SMARTS books or activities in the waiting area, please monitor their activity and clean up the space for the next family. Students are encouraged to bring homework or materials to work on between classes.

SMARTS Pandemic Mask Policy

We are serious about keeping our staff, teachers, families and students as safe as possible and will require that everyone who visits SMARTS wear a mask until further notice. This is necessary due to the current rise in numbers of new Covid-19 cases, and because SMARTS students come from eight counties in Ohio and Pennsylvania from 44 different cities to take classes. Public Programming in-person class sizes are smaller this semester to encourage 3-6 feet of space between students. All Public classes must fill to 50% capacity in order to take place. All SMARTS staff and teachers will be required to wear masks at SMARTS and out in the community to reduce transmission.

Why Virtual SMARTS?

SMARTS has been growing and expanding our expertise by learning best practices and effective teaching strategies for virtual learning. We have found that online classes are often discussed in ways that underestimate their potential. However, we have been amazed, inspired, empowered, and at times challenged on what our notions of what virtual learning can be. While we believe in-person arts teaching and learning is always better, we have found that all arts disciplines and all types of students - even students with special needs - can learn and demonstrate remarkable creativity in an online class. In some ways, there are even advantages.

SMARTS aims to set a new standard for learning in a traditional classroom setting by focusing on creating the next generation of artists and creative innovators. We now also aim to set a new standard for the effectiveness and wonder of learning in a virtual setting.

Same Community | SMARTS teachers are passionate about the art they specialize in and have empathy for the challenges student artists face as they discover their own personal identity. While online classes do affect interactions, they do not eliminate the human element of a teacher and students working on projects together with compassion and creativity.

New Perspective | SMARTS online learning benefits arts disciplines by enabling students to view the same working surface or screen as the teacher. In some ways, students get more one-on-one attention than they would in a traditional classroom setting. Suddenly, you can see up close how your teacher paints with his brush, or you can create music in the same program simultaneously with your classmates.

High Engagement | SMARTS students are just as engaged in arts learning online as in-person because unlike their traditional education, they get to *choose* their arts classes. We have created curriculum specifically for online learning. Providing virtual instruction means teachers can utilize different techniques they would not normally in a traditional setting to encourage and inspire students.

Access and Equity | SMARTS students are able to access our classes from the comfort and convenience of where they live. Students who could not otherwise get to SMARTS after school now have the opportunity to access quality arts education anywhere. This benefits families with busy or non-traditional schedules, and students from all demographics can participate if they have WiFi and a device to access classes.

Virtual SMARTS Student Admissions Policy

Classes on Virtual SMARTS provide students with a quality arts education. The following information ensures that classes are a positive and productive learning experience for all students.

1. **Timeliness.** Students are expected to sign in for their Zoom class 5 minutes before the start of class to ensure no late arrivals or technical difficulties. If students are more than 5 minutes late, they will not be admitted into class.
2. **Absence.** Students are permitted 2 absences for Virtual SMARTS classes. Please report all absences to the SMARTS Education Director by calling 330-574-2787 Ext. 2 or to receive assistance with any day-of technology issues.
3. **Supplies.** Students are required to double check the supply list for the class and have these supplies prepared or purchased for the first class. Any updated supplies will be posted to your Virtual SMARTS class page.
4. **Dress Code.** Students must be dressed in school-appropriate clothing during class.
5. **Behavior.** Students are expected to behave as they would in an in-person class. That means staying present on camera (unless excused), sitting up on screen, and avoiding other tech distractions while "in class." Students are expected to treat other students with respect on screen, in the chat, and in any other virtual programs used for the class in order to maintain a safe and accepting learning environment for all.
6. **Supervision when indicated on class description.** For PK and K-2 classes, a parent/guardian must be in the room and/or on camera with the student if this is specified at enrollment. Parent/guardian must adhere to student admissions policy and have an adult application on file with SMARTS.

All Virtual SMARTS classes will be recorded for safety purposes. Use of this video and photos will follow preferences indicated on the media release.

Types of SMARTS Classes

In-person | Instruction in a traditional classroom setting at our beautiful, historic downtown Youngstown facility.

Virtual | Instruction live online via Zoom using a link provided at enrollment from a private Virtual SMARTS class page.

Video | Video-only instruction that students complete at home at their own pace.

Hybrid | Any combination of in-person, live online via Zoom lessons, or video instruction.

Spring 2022 Class Schedule

- Visual Art
- Music
- Dance
- ★ Virtual Classes
- Theater
- Creative Writing
- PK Classes
- Adult Veterans Classes

Monday Classes					
Time	Visual Art Room	Piano Lab	SMARTATORIUM	Multi-Disc. Rm	Music Room
4:30					
4:45					
4:50					
4:55					
5:00					
5:05					
5:10					
5:15					
5:20					
5:25					
5:30					5:30-6:15 pm Virtual SMARTS Dance Fitness: Recharge, Adult Veterans Sydney Moore ★
5:35					
5:40					
5:45					
6:05					
6:10					6:15-7:00 pm Virtual SMARTS Digital Music Production: Family, Friends & Co- Workers Adult Veterans Meg Bryant ★
6:15					
6:20					
6:25					
6:30					
6:35					
6:40					
6:45					

- Visual Art
- Music
- Dance
- Virtual Classes
- Theater
- Creative Writing
- PK Classes
- Adult Veterans Classes

Tuesday Classes							
Time	Visual Art Room	Piano Lab	SMARTATORIUM	Multi-Disc. Rm	Music Rm # 1	Music Rm # 2	
3:50							
4:00							
4:05		3:50-4:35 pm Virtual SMARTS Ukulele, Grades 4-12 Simon Kenneally ★					
4:10							
4:15							
4:20							
4:25							
4:30							
4:45							
4:50	4:30-5:15 pm SMARTS Textile Exploration, Grades 4-7 Marites Eldred	4:45-5:35 pm Virtual SMARTS Piano Lab 1B, Grades 5-12 Simon Kenneally ★					
4:55							
5:00							
5:05							
5:10							
5:15							
5:20			5:20 -6:10 pm SMARTS All that Jazz, Grades 4-7 Hailey Gelzheiser		5:00-5:40 pm Virtual SMARTS Fantasy Stories, Grades 1-3 Christiana Peterson ★		
5:25							
5:30				5:30-7:00 pm SMARTS Architecture, Grades 8-12 Denise Holt & A.I.A Youngstown			
5:35							
5:40							
5:45							
6:05							
6:10		5:45-6:45 pm SMARTS Improv Piano Lab, Grades 5-12 Simon Kenneally				5:45-6:15pm Virtual SMARTS Elements of Art: Line & Form, Grades K-3 Kara Zone ★	
6:15							
6:20				6:15-7:00 pm Virtual SMARTS Family Line Dancing, Adults & Grade K-12 Hailey Gelzheiser ★			
6:25							
6:30							
6:35							
6:40						6:20-7:00 pm Virtual SMARTS Writing: Build your own Character, Grades 4-7 Kara Zone ★	
6:45							

- Visual Art
- Music
- Dance
- Virtual Classes
- Theater
- Creative Writing
- PK Classes
- Adult Classes

Wednesday Classes

Time	Visual Art Room	Piano Lab	SMARTATORIUM	Multi-Disc. Rm	Music Rm # 2	
3:45						
4:00	4:00-4:45 pm SMARTS Photography: Rule of Thirds Grades 3-6 Vince Shivers	3:45-4:35 pm Virtual SMARTS Piano Lab 1A, Grades 3-6 Haley Beverburg ★				
4:05						
4:10						
4:15						
4:20						
4:25						
4:30					4:25-5:05 pm SMARTS Dance Ballet, Grades K-3 Kat Sanfrey	4:30-5:30 pm SMARTS Guitar Lesson / Studio (1A) & (1B), Grades 5-12 Simon Kenneally
4:45						
4:50						
4:55		4:40-5:30 pm SMARTS Piano Lab 2A, Grades 7-12 Haley Beverburg			5:00-6:00 pm Virtual SMARTS Photography: Surroundings, Adult Veterans Vince Shivers ★	
5:00						
5:05						
5:10						
5:15						
5:20						
5:25						
5:30			5:10-5:50 pm SMARTS Fairytale Theater, Grades K-3 Savannah Teter			
5:35						
5:40		5:45-6:35 pm SMARTS Piano Lab 1A, Grades 3-7 Haley Beverburg			6:00-6:45pm Virtual SMARTS Improv Theater: Personal Development, Adult Veterans Savannah Teter ★	
5:45						
5:50						
5:55	6:00-6:40 pm SMARTS Elements of Art: Shapes, Grades K-3 Daniel Rauschenbach					
6:00						
6:05						
6:10						
6:15						
6:20			5:55-6:55 pm SMARTS Rock Band, Grades 4-12 Simon Kenneally			
6:30						
6:40						

- Visual Art
- Music
- Dance
- Virtual Classes
- Theater
- Creative Writing
- PK Classes
- Adult Classes

Saturday Classes						
Time	Visual Art Room	SMARTATORIUM	Piano Lab	Music Room 1	Multi-Disciplinary Room	Music Rm # 2
10:50	10:40-11:30 am SMARTS Family Printmaking, Adults & Grades K-5 Michael DeMarco	10:00-10:30 am SMARTS Exploring Sound, PK and Adults Rachel Cline		10:00-10:30 am SMARTS Science of Sound, Grades K-3 Meg Bryant	10:35-11:25am SMARTS Adventures in Piano 1, Grades K-2 Rachel Cline	10:35-11:20 am Virtual SMARTS "Shakesperience It" Grades 5-12 ★ Jeremiah Kibler
10:55						
11:00		10:35-10:55 am SMARTS Story Time, Children Ages 1-7 and Family Read by SMARTS families				
11:05						
11:10						
11:15						
11:20						
11:25						
11:30						
11:35						
11:40						
11:45						
11:50				11:30-12:20 pm SMARTS Violin 1A, Grades 3-12 Meg Bryant		
11:55						
12:00	12:00-1:00 pm SMARTS Family Flower Ceramics, Adults & Grades 4-12 Marites Eldred				11:40-12:30 pm SMARTS Adventures in Piano 2 and 3, Grades K-2 Rachel Cline	
12:05						
12:10						
12:15						
12:20						
12:25						
12:30						
12:35						
12:40						
12:45						
12:50						
12:55						

Spring 2022 Class Descriptions

★ = Virtual SMARTS Classes

SMARTS Visual Art Classes

SMARTS Family Printmaking, Adults & Grades K-5

In this class, you and your family will enter the exciting world of printmaking, where your finished product will always amaze you. Printmaking is a method of transferring images from one surface to another, using paint, marker, ink, etc. T-shirts, newspapers, art prints, and posters are all forms of printmaking. Students will experiment with various printmaking techniques, including monoprints, collagraphs, etchings, and more. As students peel away their artwork, they will see a “print,” a mirror reflection of their original creation on a piece of paper, glass, tile, wood, or another surface. The process of transferring the image makes the artwork come alive in unique ways, and it always turns out a little bit different than you thought it would! Printmaking gives artists the flexibility to be creative, experiment, try new things, and revise approaches to get the right effect. You’ll have a blast as you discover a brand-new way to express yourself, filled with delightful surprises.

Saturdays @10:40 -11:30 am

Jan 29

Feb 5, 12, 19, 26

March 5, 19, 26

April 2

SMARTS Art You Can SEE student demonstration April 5

SMARTS Textile Exploration, Grades 4-7

Textiles are a type of cloth or woven fabric, and they come from all over the world. Silk, jute, polyester, wool, spandex, denim, chiffon, and velvet are just a few. Explore and experiment with textiles by creating works of art with yarn, felt, or feathers. Create both wearable and display pieces. You could turn your creation into cool accessories or chic home décor! Try out different knots, weaving techniques, and stitching patterns. You will be surprised with the interesting and intricate designs you can make. Bring your creativity and flair. Enjoy creating art with this versatile medium!

Tuesday @ 4:30-5:15 pm

Jan 25

Feb 1, 8, 15, 22

March 1, 15, 22, 29

SMARTS Art You Can SEE student demonstration April 5

SMARTS Architecture, Grades 8-12

Have you seen The Sydney Opera House, Taj Mahal or Empire State building? These buildings are constructed in such a way that they are no longer merely “buildings.” Architecture involves mathematical planning, designing and building to create a space that is a work of art. Do you realize it is art that people live in, work in and have experiences in? Whatever the architect designs must be practical, but also expressive. It needs to stand out! Students will learn about the creative process in this class and they will build and design their own model.

Tuesday @ 5:30-7:00 pm

Jan 25

Feb 1, 8, 15, 22

March 1, 15, 22, 29

SMARTS Art You Can SEE student demonstration April 5

SMARTS Photography: Rule of Thirds, Grades 3-6

Photography is far more than just snapping pictures. In order to take photos like a photographer, you have to think about composition – how the objects in your photo are arranged. In this class, students will study and practice a composition technique called the rule of thirds. They will learn about gridlines and

identify photos taken with this method. Then use this rule to take your own photos! Students will experiment with photo editing software. Make some room on the refrigerator for these amazing photos! Students should bring their own camera if they own one. A cell phone may be used in place of a camera for this class.

Wednesdays @ 4:00-4:45 pm

Jan 26,

Feb 2, 9, 16, 23

March 2, 16, 23, 30

SMARTS Art You Can SEE student demonstration April 5

SMARTS Family Flower Ceramics, Adults & Grades 4-12

Bring your family to SMARTS to explore the art of ceramic sculptures! Make a bouquet of flowers and the vase that will hold them! Glazing techniques will be introduced and explored, and emphasis will be placed on design elements: line, shape texture, form and color. This class will teach hand-building methods and techniques such as scoring. The best part of ceramic flowers is they do not die or need to be watered. They will stay beautiful forever. **Limit: one adult per family unit.**

Saturdays @ 12:00-1:00 pm

Jan 29

Feb 5, 12, 19, 26

March 5, 19, 26

April 2

SMARTS Art You Can SEE student demonstration April 5

SMARTS Elements of Art: Shapes, Grades K-3

When you look at the mountains, what shape do you see? When you look at a human face, do you see the circle, triangle and ovals? Is your house made of squares and triangles? Learn how to identify and examine the underlying shapes in the world around you. We are surrounded by shapes; they are the foundation of everything. Develop volume, perspective and dimension to create or recreate whatever images you desire. If you can draw shapes there is no limit to what you can create!

Wednesdays @ 6:00-6:40 pm

Jan 26

Feb 2, 9, 16, 23

March 2, 16, 23, 30

SMARTS Art You Can SEE student demonstration April 5

★ **Virtual SMARTS Elements of Art: Lines & Form, Grades K-3**

A line is a dot that took a walk! Lines are moving points and fundamental in art, whether the composition is a drawing, painting or photograph. Lines can take many forms: curved, zig-zagged, spiraled, straight or skipped. When the lines are blended together or repeated, they create patterns. Patterns can be simple or complex. In this class, students will play with lines, explore repeating lines, create patterns of their own, and apply their design to 3D objects.

Tuesday @ 5:45-6:15 pm

Jan 25

Feb 1, 8, 15, 22

March 1, 15, 22, 29

SMARTS Art You Can SEE student demonstration April 5

★ = Virtual SMARTS Classes

SMARTS Music Classes

SMARTS Science of Sound, Grades K-3

What do metal cans, cardboard, popsicle sticks, and paper plates all have in common? They can all be used to create instruments! Have you ever played pots, a trash can lid or plastic cups? Music can be created out of all kinds of ordinary objects. There is a science to the creation of sound. In this class students will explore and study sound waves and instrument families. They will examine what tools are needed to tweak and adjust sound and that discovery will guide in the creation of their own unique instruments. ***WARNING:** This class may cause extreme drumming, laughing and sound addictions!*

Saturdays @ 10:00-10:30 am

Jan 29

Feb 5, 12, 19, 26

March 5, 19, 26

April 2

SMARTS Art You Can HEAR student demonstration April 6

SMARTS Exploring Sound, Adults & Ages 3-4

What would jellybeans sound like in a plastic egg or a tissue box wound in rubber bands? Can you identify the different sounds around you? Music is everywhere – it begins with sound and can be created with almost anything! Enjoy making instruments as a family in this fun introduction for future music students.

Saturdays @ 10:00-10:30 am

Jan 29

Feb 5, 12, 19, 26

March 5, 19, 26

April 2

SMARTS Art You Can HEAR student demonstration April 6

SMARTS Guitar Lesson/ Studio (1A & 1B), Grades 5-12

With guitar, you can learn to play all the songs you love and even write your own music, but there are basics to getting started. In this class, you will learn how to tune and hold your guitar, strum basic rhythms patterns, and learn beginner chord progressions that will get you playing songs quickly. We've got everything from finger training exercises to play-along videos to help you build confidence as you learn at your own pace. When you meet with your SMARTS Teacher, learning goals will be personalized to your interests and how you are progressing on the instrument. **SMARTS has a limited number of guitars available for students who do not own a guitar. There will be SMARTS Guitar Practice Cards issued and each student must practice at least one hour a week between weekly lessons.**

All music students in lessons are scheduled and placed manually by SMARTS staff according to ability level and availability. Enrollment prioritizes students currently taking lessons at SMARTS, then students on the waitlist, then new students.

Wednesday @ 4:30-5:30 pm

Jan 26

Feb 2, 9, 16, 23

March 2, 16, 23, 30

SMARTS Art You Can HEAR student demonstration April 6

SMARTS Rock Band, Grades 4-12

Want to be a rock star, but not too keen on starting a band in your parent's garage? Join this gig! We're looking for guitarists, drummers, singers, bassists, keyboardists – you name it. In this class, the students will be working together to write original songs. Throughout the process, students will get a hands-on experience of being "in the band" from the initial stages of collaborating with each other to complete

their own songs, to rehearsing together and finally recording their songs! Students in this class will get a fuller appreciation of music creation, teamwork, and what it takes to actually record a hit song and perform a live show as a real band! Students must be proficient with their instrument and comfortable reading rhythms and notes to enroll.

Wednesday @ 5:55-6:55 pm

Jan 26

Feb 2, 9, 16, 23

March 2, 16, 23, 30

SMARTS Art You Can HEAR student demonstration April 6

★ **Virtual SMARTS Ukulele, Grades 4-12**

This fun Hawaiian instrument has captivated audiences with imaginations of island life for years, but it's not only an instrument you hear on vacation. The ukulele also appears in many recent top radio hits, such as Train's "Hey Soul Sister" and Jason Mraz's "I'm Yours." The simplicity of the ukulele makes it a great first step for anyone interested in learning guitar! In this beginner's class, students will learn harmony and melody relationships, as well as rhythmic structures and coordination. The class will focus on basic chords and rhythm patterns that can be utilized solo or in conjunction with the group. No previous experience is required to attend this class. **Students must have a ukulele in order to take this class or they may purchase a ukulele from SMARTS for \$30. There will be SMARTS Ukulele Practice Cards issued and each student must practice at least one hour a week between weekly lessons.**

All music students in lessons are scheduled and placed manually by SMARTS staff according to ability level and availability. Enrollment prioritizes students currently taking lessons at SMARTS, then students on the waitlist, then new students.

Tuesdays @ 3:50-4:35 pm

Jan 25

Feb 1, 8, 15, 22

March 1, 15, 22, 29

SMARTS Art You Can HEAR student demonstration April 6

SMARTS Student Piano Lessons

SMARTS Student Piano Lessons provide you with a premier piano experience like nothing you've experienced before! Being part of a piano lab is a unique community experience much unlike private lessons where students collaborate to learn to play music, accompany each other, and compose songs together. SMARTS teachers are professionals in their field and come to us with years of experience and expertise creating hands-on music lessons that cover piano skill such as music theory, rhythm, chords, treble and bass clef, scales, notation, improv, composition, and so much more. Our curriculum is designed to instill a core understanding and provide a comprehensive learning experience for every SMARTS student. In Virtual SMARTS classes, students have the privilege of learning piano via two camera angles so that students can see their teacher's hands on the piano keys and follow along. At our Ohio One Facility, our Yamaha digital piano lab is the only one of its kind in the Mahoning Valley, where students learn piano using high tech, state of the art equipment with headsets, piano programs, and a SMART TV broadcasting the teacher's keyboard and hands. Our versatility, facility, equipment and teachers make this a program you can't find anywhere else in the Mahoning Valley!

Students in grades K-2 may take **SMARTS Adventures in Piano**, which prepares students for group learning in our digital piano lab. Students in grades 3-12 may take group lessons in our **SMARTS Piano Lab** classes. All students in piano are scheduled and placed manually by SMARTS staff according to ability level and availability. Enrollment prioritizes students currently taking piano at SMARTS, then students on the waitlist, then new students.

Requirements: All SMARTS Piano Lessons are *free*, but attendance, hard work, practice and dedication are required from all of our students. Because SMARTS Piano Lab is consistently waitlisted, it is imperative that students keep their commitment to their piano class and abide by the attendance policy. **Each student must practice at least 1 hour a week between weekly lessons and report this time on our electronic SMARTS Piano Practice Card.** Our suggestion is 15 minutes a day/four days a week, but you can decide what works for you, as this is the minimum requirement. Remember, students will learn more with more practice. **All SMARTS Piano classes are full-year classes. SMARTS has a limited number of keyboards available to be signed out to students who do not have pianos.**

SMARTS Adventures in Piano 1, Grades K-2

This is the first beginner-level piano class in a series offered at SMARTS for grades K-2. Adventures in Piano will teach you the basic rhythm, music reading, and listening skills needed to take piano later in the SMARTS Piano Lab. Explore the piano using all your senses with colors, videos, soundtracks, and movement games. You'll get to make your own songs, and you might even get to try other instruments, too! Register for this adventure to discover if piano is the instrument for you! *This class is a hybrid class that combines video instruction and live instruction in-person.*

Saturdays @ 10:35-11:25 am

Jan 29

Feb 5, 12, 19, 26

March 5, 12, 19, 26

April 2

SMARTS Art You Can HEAR student demonstration April 6

SMARTS Adventures in Piano 2 and 3, Grades K-2

This is the second beginner-level piano class in a series offered at SMARTS for grades K-2. Adventures in Piano will teach you the basic rhythm, music reading, and listening skills needed to take piano later in the SMARTS Piano Lab. Explore the piano using all your senses with colors, videos, soundtracks, and movement games. You'll get to make your own songs, and you might even get to try other instruments, too! Register for this adventure to discover if piano is the instrument for you!

Saturdays @ 11:40-12:30 pm

Jan 29

Feb 5, 12, 19, 26

March 5, 19, 26

April 2

SMARTS Art You Can HEAR student demonstration April 6

SMARTS Piano Lab 1A

This is the first beginner-level piano lab class in a series offered at SMARTS for grades 3-12. This class is a prerequisite for all other piano lab classes. *This class is a hybrid class that combines video instruction on Virtual SMARTS and live instruction in-person or virtually.*

★ Grades 3-6 (Virtual)**Wednesdays @ 3:45-4:35 pm**

Jan 26

Feb 2, 9, 16, 23

March 2, 16, 23, 30

SMARTS Art You Can HEAR student demonstration April 6

Grades 3-7 (in-person)**Wednesdays @ 5:45-6:35 pm**

Jan 26

Feb 2, 9, 16, 23

March 2, 16, 23, 30

SMARTS Art You Can HEAR student demonstration April 6

★ Virtual SMARTS Piano Lab 1B, Grades 5-12

This is the second beginner-level piano lab class in a series offered at SMARTS for grades 3-12. Piano Lab 1A is a prerequisite for this class. If a student has prior piano skills, they may opt to take a skills assessment with a SMARTS Instructor by appointment to place into a higher class. *This class is a hybrid class that combines video instruction on Virtual SMARTS and live instruction in-person or virtually.*

Tuesdays @ 4:45-5:35 pm

Jan 25

Feb 1, 8, 15, 22

March 1, 8, 22, 29

SMARTS Art You Can HEAR student demonstration April 6

SMARTS Improv Piano Lab, Grades 5-12

This theory-based piano class will make the piano come alive, as you explore how to use the instrument to make solos and riffs by learning how to play and create music by ear. Experiment with emotion, style, and melodies as you develop your own sound on the piano. This class will rely heavily on applying music theory to music-making and song creation, and studying the musical composition of many well-known classical, rock, pop, and country songs. Piano Lab 1A and 1B are a prerequisite for this class. *This class is a hybrid class that combines video instruction on Virtual SMARTS and live instruction in-person.*

Tuesdays @ 5:45-6:45 pm

Jan 25

Feb 1, 8, 15, 22

March 1, 15, 22, 29

SMARTS Art You Can HEAR student demonstration April 6

SMARTS Piano Lab 2A, Grades 7-12

This is the first intermediate-level piano lab class in a series offered at SMARTS for grades 3-12. This class is a prerequisite for all other intermediate piano lab classes. If a student has prior piano skills, they may opt to take a skills assessment with a SMARTS Instructor by appointment to place into a higher class. *This class is a hybrid class that combines video instruction on Virtual SMARTS and live instruction in-person.*

Wednesdays @ 4:40-5:30 pm

Jan 26

Feb 2, 9, 16, 23

March 2, 16, 23, 30

SMARTS Art You Can HEAR student demonstration April 6

SMARTS Student Violin Lessons

SMARTS Violin lessons give students the opportunity to investigate the world of strings in an exciting and informative group lesson format. Students work in small groups up to four students with the violin instructor. In a weekly session, students will learn to identify musical terms, music theory, musical styles, history, maintenance, and the basics of musical performance on the violin. Personalized and tailored instruction is designed to utilize each student's current abilities and then build skills upon that foundation.

All music students in lessons are scheduled and placed manually by SMARTS staff according to ability level and availability. Enrollment prioritizes students currently taking lessons at SMARTS, then students on the waitlist, then new students.

Requirements: All SMARTS Violin Lessons are *free* to you but attendance, hard work, practice and dedication are required from all of our students. SMARTS violin classes are consistently waitlisted so it is important that students keep their commitment to the class and abide by the attendance expectations in the Student Admissions Policy. There will be SMARTS Violin Practice Cards issued and **each student must practice at least one hour a week between weekly lessons**. Our suggestion is 15 minutes a day/four days a week, but you can decide what works for you, as this is the minimum requirement. Remember, students will learn more with more practice. **SMARTS violin classes will be full-year classes. SMARTS has a limited number of violins available to be signed out to students who do not have violins.**

SMARTS Violin 1A, Grades 3-12

This is the first beginner-level violin class offered at SMARTS. Students will learn technique and form with holding and playing the violin with a bow and finger-plucking methods. Students will learn to use their ears, count music, and play with a group in unison. Learning violin takes patience, concentration, and attention to detail, but it is a lovely and rewarding instrument to play. Students will play exercises and warm ups that will prepare them to play their first song by the end of this class. *This class is a hybrid class that combines video instruction on Virtual SMARTS and lessons in person.*

Saturdays @ 11:30-12:20 pm

Jan 29

Feb 5, 12, 19, 26

March 5, 19, 26

April 2

SMARTS Art You Can HEAR student demonstration April 6

SMARTS Violin Lesson / Studio 1B & 2A, Grades 5-12

Violin 1A is a prerequisite for this class. The first half is intermediate-level and the second half is a more advanced course. This session provides lesson, practice and exposure to additional technique. If a student has prior violin skills, they may opt to take a skills assessment with a SMARTS Instructor by appointment to place into a higher class.

Wednesdays @ 5:45-6:45 pm

Jan 26

Feb 2, 9, 16, 23

March 2, 16, 23, 30

SMARTS Art You Can HEAR student demonstration April 6

= Virtual SMARTS Classes



SMARTS Dance Classes

SMARTS Dance: All that Jazz, Grades 4-7

Groove on through the 1920s into present day and examine the fashion, history and moves that shaped the time period! Jazz is unique because it is both a genre of dance and music. Birthed in New Orleans, it grew in popularity and travelled around the world. It is an expansive music form and carries within it components of call and response, improvisation, swing, rhythm and blues. Its movements and sound encompass elements from gospel, ballet, American pop culture and ethnic dances elements (African and Celtic). It led to many break-out genres like bebop and hardbop. Explore dance moves from this era such as the Lindy Hop, Swing and Charleston.

Grades 4-7

Tuesdays @ 5:20-6:10 pm

Jan 25

Feb 1, 8, 15, 22

March 1, 15, 22, 29

SMARTS Art You Can SEE student demonstration April 5

 **Virtual SMARTS Family Line Dancing, Adults & Grades K-12**

Get prepared to cut a rug! Grab your friends and family! This dance party is on Zoom! In this interactive class you will learn the steps to popular line dances, both old and new. Then create your own family line dance. After this class you will be able to have the family dance battle of the century, or get on the dancefloor and show-out at upcoming weddings and celebrations. Remember folks, the family that dances together stays together.

Tuesdays @ 6:15 -7:00 pm

Jan 25

Feb 1, 8, 15, 22

March 1, 15, 22, 29

SMARTS Art You Can SEE student demonstration April 5

SMARTS Dance: Ballet, Grades K-3

If you are interested in dance, this is a great place to start. Students will be taught the basic patterns that are foundational for all dance movement. They will work on building patience, focus, posture, and grace while they are exposed to the form and vocabulary of ballet. *For this class, students should wear tight fitting clothing and tie their hair back. They should also plan to dance in their socks, unless they have ballet slippers to bring.*

Wednesday@ 4:25-5:05 pm

Jan 26

Feb 2, 9, 16, 23

March 2, 16, 23, 30

SMARTS Art You Can SEE student demonstration April 5

★ = Virtual SMARTS Classes

SMARTS Theater Classes**★ Virtual SMARTS “Shakesperience It”, Grades 7-12**

Good day, I hope thee privy to the resolve? Turn back the clocks and enjoy an interactive class immersed in Elizabethan English. Re-mix scripts from some of the most famous writers in history including, but not limited to, Shakespeare, Christopher Marlowe and Ben Johnson. Be a princess, nobleman, duke, member of the high court or a commoner. Challenge your classmates to a duel, create insults, flirt with a fair lady, crack jokes and experiment with words that no longer exist. Go back in time, to an alphabet that contained 24 letters, double negatives and extraordinary fashions. Advance your acting skills through learning how to converse using different vocabulary, pronunciation and pitch. *I shall see you anon. Farewell till ZOOM.*

Grades 7-12**Saturday @ 10:35 – 11:20 am**

Jan 29

Feb 5, 12, 19, 26

March 5, 19, 26

April 2

SMARTS Art You Can SEE student demonstration April 5

SMARTS Fairytale Theater, Grades K-3

Castles, dragons, moats, and fairies! Imagine yourself in a different time and become a loyal sage, hobbit or fierce ogre. Learn safe stage combat with cardboard swords, or knight a classmate with a royal scepter. Experiment with different vocabulary, pronunciation and pitch. Imagine how a princess, nobleman, duke, or member of the high court would talk. Gain some exposure to theater and become an actor!

Wednesdays @ 5:10-5:50 pm

Jan 26

Feb 2, 9, 16, 23

March 2, 16, 23, 30

SMARTS Art You Can SEE student demonstration April 5

★ = Virtual SMARTS Classes

SMARTS Creative Writing Classes

★ Virtual SMARTS Writing: Build your own Character, Grades 4-7

Katniss Everdeen and Peeta Mellark, or Thor and Loki. Whether you are writing a comic book or the novel of the century, a fundamental element of the story is *characters*. Their development, growth and decisions become the lessons and storylines that readers enjoy for a lifetime. This class will help you analyze characters and their development. Write strong and realistic characters. Map out their lessons and the journey they will take. Identify their strengths and weaknesses. What ordeals will your characters face? What are their relationships to other characters in the story? Who is the enemy and why? What are their motivations? Best of all? You get to decide what happens to them next.

Tuesdays @ 6:20-7:00 pm

Jan 25

Feb 1, 8, 15, 22

March 1, 15, 22, 29

SMARTS Art You Can HEAR student demonstration April 6

SMARTS Story Time, Children Ages 1-7 and Family

Join us in this parent-led story time! Share the love of learning and exploration by learning new words and travel with all different characters. Families will take turns reading a book from the SMARTS library with students. Snuggle up and enjoy a new book each week. After reading, your SMARTS Teacher will lead you in games and arts activities about the book.

Saturdays @ 10:35-10:55 am

Jan 29

Feb 5, 12, 19, 26

March 5, 19, 26

April 2

SMARTS Art You Can HEAR student demonstration April 6

★ Virtual SMARTS Fantasy Stories, Grades 1-3

Magic, dragons, mermaids, fictional universes, mythology or folklore. Use your imagination and have fun playing with words, making rhymes and creating unimaginable images. If you can dream it, you can write it. The sky is the limit! This class is about exploring limitless possibilities and dreaming up fictional stories that stray away from everyday reality.

Tuesday @ 5:00 - 5:40 pm

Jan 25

Feb 1, 8, 15, 22

March 1, 15, 22, 29

SMARTS Art You Can HEAR student demonstration April 6

★ = Virtual SMARTS Classes

SMARTS Adults Classes

The following adults' classes are offered for Veterans, sponsored by the Northeast Ohio Healthcare System (VHACLE). Discover a creative approach to the Circle of Whole Health through the arts in SMARTS classes designed specifically for Veterans! All classes are free and open to all Veterans. Enrollment is ongoing, and students can join at any time. Classes take place virtually, live online via Zoom through Virtual SMARTS. Receive the Zoom link after enrolling online at SMARTS. No experience is necessary to participate, and SMARTS teachers will provide adaptations for any physical limitations.

First complete a New Adult Student application on our web site at www.SmartsArtSchool.org/. Then, enroll in classes here: www.SmartsArtSchool.org/classes-enroll.

★ Virtual SMARTS Dance Fitness: Recharge, Adult Veterans

Get in touch with the health of your body as you use creative movement as a means of rest and relaxation. In this class, use yoga and other forms of stretching as well as slow-paced beginner's jazz and ballet to increase circulation, strengthen and release muscles, and rest your mind

Mondays @ 5:30-6:15 pm

Jan 31

Feb 7,14, 21, 28

March 14, 21, 28

★ Virtual SMARTS Digital Music Production: Family, Friends & Co- Workers, Adult Veterans

Got a song idea? Take this class to learn the techniques of digital music production using free music creation labs online. You'll learn how to create melodies and harmonies and explore various styles of music as you discover the components that make a song great.

Mondays @ 6:15-7:00 pm

Jan 31

Feb 7,14, 21, 28

March 14, 21, 28

★ Virtual SMARTS Photography: Surroundings, Adult Veterans

How do you see the world? Learn the elements of photo composition and how to use a physical vantage point or angle to show a new perspective through a photograph. Bring to life the spaces you inhabit with a new eye for what they mean to you.

Wednesdays @ 5:00-6:00 pm

Jan 26

Feb 2, 9, 16, 23

March 2, 16, 23, 30

★ Virtual SMARTS Improv Theater: Personal Development, Adult Veterans

Through fun, and often silly, theater games, we will learn the art of improv acting, and use our new theater skills to consider personal identity. Through characters, alter egos, and personal stories, we will share what has made us who we are and who we want to be.

Wednesdays @ 6:00-6:45 pm

Jan 26

Feb 2, 9, 16, 23

March 2, 16, 23, 30