



Public Programing SMARTS Class Catalog Fall 2022

SMARTS, Students Motivated by the Arts
25 East Boardman Street, First Floor, Youngstown, OH 44503
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www.SmartsArtSchool.org

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SMARTS Mission

SMARTS community art school provides access and early training in the arts for our region's PK-12 youth with a focus on underserved populations. SMARTS engages public and private organizations, schools, and artists in cooperative projects designed to enrich our community, promote student achievement, inspire self-discovery, and impact cultural and academic literacy through fine and performing arts.

SMARTS Vision

SMARTS community art school will continue to be the leader in quality arts education in our region, state, and nation by serving our community's youth. SMARTS will provide quality arts education, and promote our region's arts and culture by establishing partnerships, working with public and private organizations, and representing the diversity of our community.

SMARTS Education Philosophy

SMARTS teaches artists how to teach students to be artists. SMARTS hires artists and provides them with the ongoing training necessary to be teachers of their art and to master the art of teaching. SMARTS creates artists from PK-12 students by giving them expert instruction from real working artists. SMARTS students view their world with the perspective of an artist, solve problems by thinking like an artist, and create art because we believe everyone is an artist. Read our full SMARTS Education Philosophy to learn more about a SMARTS education in the arts: www.SmartsArtSchool.org/about-us.

FOLLOW US:

Instagram: @smarts_art_school
Facebook: @SMARTSartschool



www.SmartsArtSchool.org
www.VirtualSmarts.weebly.com

About SMARTS

SMARTS, Students Motivated by the Arts, is a community art school that provides classes in visual arts, music, dance, theater, and creative writing for our region's PK-12 youth with a focus on underserved populations. SMARTS hires and prepares community teaching artists with professional training and oversight so that they can provide quality arts-focused teaching and learning with lesson plans that follow state standards. Since 1997, SMARTS classes have been *free and open to the public* and all students are accepted through a simple application process.

SMARTS classes take place during the fall, spring and summer in-person, when possible, at the historic Ohio One Building in downtown Youngstown after-school and on Saturdays and are also offered online through Virtual SMARTS. SMARTS partners with schools, school districts, and youth programs throughout the region both during and after school by providing them with arts classes, workshops, and hands-on activities for their students. SMARTS partnerships allow us to reach deep into the community, engage students who may not have any or enough access to the arts, and to generate revenue in support of our future.

In addition to providing opportunities to PK-12 students, SMARTS provides professional development for teachers with an emphasis on arts integration. Our goal with arts integration is to bring learning to life, connect core content to the arts, and provide a new approach with strategies to reach students who are disengaged.

SMARTS arts integration focus can help teachers to re-imagine the future of teaching and learning. Arts Integration is an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving

SMARTS mission to provide access and equity in arts education reaches across all socio-economic levels while providing access and early training in the arts. Even our most affluent schools in Ohio don't teach the whole child by offering each of the arts disciplines at every grade level. With their compliance for standardized testing, budget constraints, scheduling conflicts, academic and STEM focus, and for numerous other reasons, their students don't have arts learning opportunities during the school day.

SMARTS is the backbone and lead arts organization for Any Given Child, Warren, an initiative through the John F. Kennedy Center for the Performing Arts that provides students access and equity to quality arts education in the Warren City School District. SMARTS provides leadership, administration, and professional development in arts integration for their teachers, and arts integration opportunities in the classrooms.

Who are SMARTS Students?

SMARTS currently serves over 3,500 students weekly through our after school classes in our downtown Youngstown location and in school districts and youth programs throughout the community during the school day and after school.

To date, we have over 1,350 student applications from families in 44 different locations who want to take arts classes. SMARTS families across the region travel to our facility from eight counties in Ohio and Pennsylvania. Through Virtual SMARTS, students can take SMARTS classes from anywhere in the world!

Contact Information

SMARTS

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SMARTS Community Partners

SMARTS Arts teaching and learning takes place in the following locations

During the School Day Partners

SMARTS Community Teaching Artists are employed by SMARTS and placed in partnering school systems to teach Visual Art, Music, and Dance year-round during the school day.

- Liberty School District
- South Side Academy
- Akiva Academy
- Montessori School of the Mahoning Valley
- Any Given Child, Warren, Ohio
 - Jefferson PK-8, Lincoln PK-8, McGuffey PK-8, Willard PK-8

SMARTS Beats is a percussion-based music program for PK-12 students with special needs. SMARTS Empowers program integrates arts education into students' daily art activities using visual art, theater and dance for PK-12 students with special needs.

- ACLD School and Learning Center
- Austintown Elementary School
- Boardman Stadium Elementary
- Boardman Center Intermediate
- Canfield Village Middle School
- Potential Development Intermediate
- Potential Development High School
- Trumbull County Educational Service Center, Liberty Schools
- The Rich Center for Autism

After-School Partners

SMARTS collaborates with the following after school and community programs to provide arts education classes.

- Akiva Academy
- Campbell Elementary School, 21st Century Learners
- City of Youngstown, Parks and Recreation Department
- Montessori School of the Mahoning Valley
- Trumbull County Children's Services
- United Way of Youngstown and Mahoning County "Success After 6"
 - Youngstown City Schools
 - McGuffey Elementary
 - Paul C. Bunn Elementary
 - Taft Elementary
 - Williamson Elementary
 - Girard Elementary
 - Liberty School District, E.J. Blott Elementary
 - Struthers Elementary
- Ursuline Ministries, Casa Madre
- VA Northeast Ohio Healthcare System
- Warren City School District, 21st Century Learners
- YSU, Academic Achievers
- YSU, Unlocking the Hidden Game

SMARTS Students Benefit from the Arts



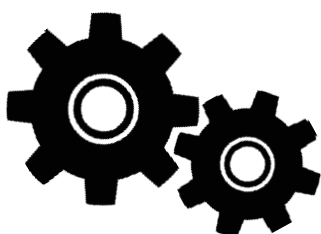
High levels of music training is linked with **SHORT AND LONGTERM MEMORY IMPROVEMENT**



Students in arts programs receive better grades in all subjects, including math and science, and **OUT PERFORM NON-ART PEERS BY 91 POINTS ON SAT TEST**



Students in arts programs are more likely involved in community service + youth groups and **ARE 44% LESS LIKELY TO USE DRUGS THAN NON-ART PEERS**



2017 Governor's Award Recipient

SMARTS was awarded the 2017 Governor's Award for Arts Education in Ohio by the Ohio Arts Council and the Ohio Citizens for the Arts Foundation for its leadership, significant contributions, and creative efforts to advance arts education in Ohio's schools and community organizations.

SMARTS Student Admissions Policy

Classes at SMARTS provide students with a quality arts education. The following information ensures that classes are a positive and productive learning experience for all students.

Enrollment. To become a SMARTS student, parents/guardians must submit an application for each child on the SMARTS website at www.smartsartschool.org/classes. Applications for classes are accepted year-round. When classes are available, students with applications on file be contacted by e-mail before classes begin. Classes are filled on a first-come, first-serve basis. A waiting list is created if a class is filled. Students are contacted in order from the waiting list if a spot in the class becomes available. The next time classes are offered, students on the waiting list are given first priority. Students without current applications on file may not take classes at SMARTS until an application is completed.

Attendance. If for some reason you know that your student cannot attend one of his/her scheduled classes, you must call 330-574-2787 to notify SMARTS of an approved absence. Students who miss more than two classes without notifying SMARTS will be asked to withdraw from this session of SMARTS classes, giving another student the opportunity to participate. SMARTS students are expected to arrive on time for their classes. Students who are more than 15 minutes late to class will not be allowed to participate that day. Students are expected to attend the entire class.

Procedures. Parents/guardians are responsible for signing out SMARTS students when they are picked up. Students must be picked up on time. If other arrangements are necessary, they must be worked out with SMARTS staff. Parents are not permitted in classrooms without permission of SMARTS Staff. Parents are permitted to wait for their child/children in the SMARTS Family Waiting Area during classes, or children may be dropped off. Cell phones, handheld video games, hats, food, drinks, or gum are not allowed in the classrooms.

Behavior. Students are expected to respect teachers, staff, classmates and the SMARTS Facility at all times. If a student's behavior disrupts class or creates a safety problem, the following will occur.

1st offense: Warning

2nd offense: Conference with parents

3rd offense: Removal from class and withdrawal from SMARTS student rotation for one semester.

Music Lessons. Students who take SMARTS music lessons are expected to practice a minimum one hour a week and record these hours on their practice card. Students interested in piano and violin are placed on a case by case basis. Piano and violin are year-long classes.

Facility and Parking. SMARTS is a first floor, handicapped-accessible, secure facility with a curb cutout and 30-minute loading zone outside our main entrance. Public metered parking is available on nearby streets as well as public parking garages. Find parking options here:

<https://www.parkme.com/youngstown-oh-parking>.

Family Waiting Area. In most cases, families are not expected to wait for their children during classes. If you choose to wait, SMARTS provides a waiting area for families with complimentary coffee, water, and free Wi-Fi. If your child uses any SMARTS books or activities in the waiting area, please monitor their activity and clean up the space for the next family. Students are encouraged to bring homework or materials to work on between classes.

SMARTS Pandemic Mask Policy

We are serious about keeping our staff, teachers, families and students as safe as possible and will require that everyone who visits SMARTS wear a mask until further notice. This is necessary due to the current rise in numbers of new Covid-19 cases, and because SMARTS students come from eight counties in Ohio and Pennsylvania from 44 different cities to take classes. Public Programming in-person class sizes are smaller this semester to encourage 3-6 feet of space between students. All Public classes must fill to 50% capacity in order to take place. All SMARTS staff and teachers will be required to wear masks at SMARTS and out in the community to reduce transmission.

Why Virtual SMARTS?

SMARTS has been growing and expanding our expertise by learning best practices and effective teaching strategies for virtual learning. We have found that online classes are often discussed in ways that underestimate their potential. However, we have been amazed, inspired, empowered, and at times challenged on what our notions of what virtual learning can be. While we believe in-person arts teaching and learning is always better, we have found that all arts disciplines and all types of students - even students with special needs - can learn and demonstrate remarkable creativity in an online class. In some ways, there are even advantages.

SMARTS aims to set a new standard for learning in a traditional classroom setting by focusing on creating the next generation of artists and creative innovators. We now also aim to set a new standard for the effectiveness and wonder of learning in a virtual setting.

Same Community | SMARTS teachers are passionate about the art they specialize in and have empathy for the challenges student artists face as they discover their own personal identity. While online classes do affect interactions, they do not eliminate the human element of a teacher and students working on projects together with compassion and creativity.

New Perspective | SMARTS online learning benefits arts disciplines by enabling students to view the same working surface or screen as the teacher. In some ways, students get more one-on-one attention than they would in a traditional classroom setting. Suddenly, you can see up close how your teacher paints with his brush, or you can create music in the same program simultaneously with your classmates.

High Engagement | SMARTS students are just as engaged in arts learning online as in-person because unlike their traditional education, they get to *choose* their arts classes. We have created curriculum specifically for online learning. Providing virtual instruction means teachers can utilize different techniques they would not normally in a traditional setting to encourage and inspire students.

Access and Equity | SMARTS students are able to access our classes from the comfort and convenience of where they live. Students who could not otherwise get to SMARTS after school now have the opportunity to access quality arts education anywhere. This benefits families with busy or non-traditional schedules, and students from all demographics can participate if they have WiFi and a device to access classes.

Virtual SMARTS Student Admissions Policy

Classes on Virtual SMARTS provide students with a quality arts education. The following information ensures that classes are a positive and productive learning experience for all students.

1. **Timeliness.** Students are expected to sign in for their Zoom class 5 minutes before the start of class to ensure no late arrivals or technical difficulties. If students are more than 5 minutes late, they will not be admitted into class.
2. **Absence.** Students are permitted 2 absences for Virtual SMARTS classes. Please report all absences to the SMARTS Education Director by calling 330-574-2787 Ext. 2 or to receive assistance with any day-of technology issues.
3. **Supplies.** Students are required to double check the supply list for the class and have these supplies prepared or purchased for the first class. Any updated supplies will be posted to your Virtual SMARTS class page.
4. **Dress Code.** Students must be dressed in school-appropriate clothing during class.
5. **Behavior.** Students are expected to behave as they would in an in-person class. That means staying present on camera (unless excused), sitting up on screen, and avoiding other tech distractions while “in class.” Students are expected to treat other students with respect on screen, in the chat, and in any other virtual programs used for the class in order to maintain a safe and accepting learning environment for all.
6. **Supervision when indicated on class description.** For PK and K-2 classes, a parent/guardian must be in the room and/or on camera with the student if this is specified at enrollment. Parent/guardian must adhere to student admissions policy and have an adult application on file with SMARTS.

All Virtual SMARTS classes will be recorded for safety purposes. Use of this video and photos will follow preferences indicated on the media release.

Types of SMARTS Classes

In-person | Instruction in a traditional classroom setting at our beautiful, historic downtown Youngstown facility.

Virtual | Instruction live online via Zoom using a link provided at enrollment from a private Virtual SMARTS class page.

Video | Video-only instruction that students complete at home at their own pace.

Hybrid | Any combination of in-person, live online via Zoom lessons, or video instruction.

Fall 2022 Class Schedule

- Visual Art
- Music
- Dance
- Virtual Classes
- Theater
- Creative Writing
- PK Classes
- Adult Veterans Classes

Tuesday Classes

Time	Visual Art Room	Piano Lab	SMARTATORIUM	Multi-Disc. Rm	Music Rm # 1	Music Rm # 2		
3:50	3:50-4:40pm SMARTS Upcycle Art, Grades 4-7 Marites Eldred							
4:00								
4:05								
4:10				4:10-4:50pm SMARTS Dr. Seuss Theater, Grades K-3 Rosemary Bresson				
4:15								
4:20								
4:25								
4:30			4:30- 5:15pm SMARTS Piano Lab 1A, Grades 3-12 James Harris					
4:45								
4:50								
4:55	4:55-5:45pm SMARTS Ultimate ART Challenge, Grades 6-12 Marites Eldred				4:55-5:35pm SMARTS Elements of ART: Color & Texture, Grades K-3 Ally Christopher	4:50-5:25pm SMARTS Ukulele 1A, Grades 4-12 Simon Kenneally		
5:00								
5:05								4:40-5:30pm Virtual SMARTS Writing: Nonsense to Sense, Grades K-3 Kara Zone ★
5:10								
5:15								
5:20								
5:25			5:20- 6:05pm SMARTS Piano Lab 1A, Grades 3-12 James Harris					
5:30								
5:35								
5:40								
5:45	6:15-7:00pm SMARTS "Super-Size Me" Ceramics, Grades 4-12 Marites Eldred		5:45-6:30pm SMARTS Rock Band, Grades 5-12 Simon Kenneally					
6:05								
6:10								
6:15								
6:20							6:15-7:00pm Virtual SMARTS Writing: Horror & Suspense 101, Grades 6-12 Natalie Wright ★	
6:25								
6:30								
6:35								
6:40								
6:45								

Visual Art
Theater

Music
Creative Writing

Dance
PK Classes

★ Virtual Classes
Adult Classes

Wednesday Classes

Time	Visual Art Room	Piano Lab	SMARTATORIUM	Multi-Disc. Rm	Music Rm#1	Music Rm# 2
3:45						
4:00	4:00-4:45pm SMARTS "Super-Size Me" Ceramics, Grades K-3 Marisa LaGuardia	4:00-4:55pm Virtual SMARTS Piano Lab 1A, Grades 3-12 Haley Beverburg ★	4:00-4:40pm SMARTS World Percussion, Grades 4-12 Daniel Shiller	4:00-6:00pm SMARTS String Program Violin 1, Grades 3-12 Silvia Games Dubos	4:00-5:00pm SMARTS Guitar Lesson / Studio (1A) & (1B), Grades 5-12 Angela Fowler	
4:05						
4:10						
4:15						
4:20						
4:25						
4:30						
4:45						
4:50						
4:55						
5:00	5:05-5:50pm SMARTS Animation 101, Grades 4-7 Robert Kerr	5:00-5:55pm SMARTS Piano Lab 1B Grades 3-12 Haley Beverburg	4:50-5:40pm SMARTS Percussion Methods, Grades 4-12 Daniel Shiller	5:00-6:00pm <i>*Required SMARTS All Violin Ensemble*</i>	4:00-5:00pm SMARTS Guitar Lesson / Studio (1A) & (1B), Grades 5-12 Angela Fowler	4:30-5:30pm SMARTS Virtual Ukulele 2A, Grades 4-12 Simon Kenneally ★
5:05						
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5:40						
5:45						
5:50						
5:55						
6:05		6:00-6:55pm SMARTS Piano Lab 2A, Grades 5-12 Haley Beverburg	5:50-6:50pm SMARTS Junkyard Band, Grades 4-12 Simon Kenneally	5:00-7:00pm SMARTS String Program Violin 1, Grades 3-12 Silvia Games Dubos	5:10-6:10pm SMARTS FantaSEA Musical Theater, Grades 4-7 Haley Tura	5:40-6:40pm SMARTS Violin Students Practice Space
6:10						
6:15						
6:20						
6:30						
6:40						

Visual Art
Theater

Music
Creative Writing

Dance
PK Classes

★ Virtual Classes
Adult Classes

Saturday Classes

Time	Visual Art Room	SMARTATORIUM	Piano Lab	Music Rm # 1	Multi-Disciplinary Room	Music Rm # 2		
10:50	10:30-11:30am SMARTS Gothic Ceramic Sculptures, Adults Sarah Lavoie	11:00-11:50am SMARTS "It's Beginning to look a lot like Christmas "Musical Theater, Grades 4-12 Cara DeChurch		10:35-11:25am Virtual SMARTS Adventures in Piano 1, Grades K-2 Rachel Cline ★	10:30-11:00am Early SMARTS "Rhyme Time" Story Time, Ages 18 months-5yrs Elizabeth Maravola			
10:55								
11:00								
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11:35								
11:40	11:40-12:40pm SMARTS Family Ceramics 101, Adults & Grades K-12 Sarah Lavoie	12:00-1:00pm SMARTS Comedic Acting Theater, Grades 6-12 Jeremiah Kibler		11:40-12:30pm SMARTS Adventures in Piano 1, Grades K-2 Rachel Cline	11:00-11:30am Early SMARTS Junkyard Band, Ages 18 months- 5yrs Elizabeth Maravola			
11:45								
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Fall 2022 Class Descriptions

★ = Virtual SMARTS Classes

SMARTS Visual Art Classes

SMARTS Ultimate Art Challenge, Grades 6-12

If you love to create and enjoy thinking out of the box, this is the class for you. Students will receive a box of materials each class and provided a challenge. The challenge is to build, sew, draw, paint or create whatever your weekly challenge card requests. Students may choose to work alone or in groups. This is a multimedia art class and students may experiment with sculpture, clay, 2D, and 3D art forms. This is a class for the innovators, let's see what we can create!

Tuesday @ 4:55 - 5:45 pm (Marites Eldred)

Sept 13, 20, 27

Oct 4, 11, 18, 25

Nov 1, 8

SMARTS Family Dinner November 16, TBD

SMARTS Upcycled Art, Grades 4-7

Explore and experiment with revamping the old and creating new! Bring your cool old band t-shirt or your favorite old dress. We will turn scrap fabric into makeup bags, ponytail holders, lanyards for keys and all other kinds of cool art. Create both wearable and display pieces. Turn your creation into cool accessories or chic home décor! This class will prove the age-old statement that Anything can be ART!

Tuesday @ 3:50 - 4:40 pm (Marites Eldred)

Sept 13, 20, 27

Oct 4, 11, 18, 25

Nov 1, 8

SMARTS Family Dinner November 16, TBD

SMARTS "Super-Size Me" Ceramics

In this class, we will create food that will last forever! Hot dogs, ice cream cones, cupcakes, grapes and any other snacks you can think of. Test your skills by trying to make your creations look as realistic as possible to be a beautiful conversation piece. Glazing techniques will be introduced and explored, and emphasis will be placed on design elements: line, shape texture, form and color. In addition, you will learn, hand-building methods, and techniques such as scoring.

Grades 4-12 (Marites Eldred)

Tuesday @ 6:15 - 7:00 pm

Sept 13, 20, 27

Oct 4, 11, 18, 25

Nov 1, 8

SMARTS Family Dinner November 16, TBD

Grades K-3 (Marisa LaGuardia)

Wednesday @ 4:00 - 4:45 pm

Sept 14, 21, 28

Oct 5, 12, 19, 26

Nov 2, 9

SMARTS Family Dinner November 16, TBD

SMARTS Elements of Art: Color & Texture, Grades K-3

What is the difference between dinosaur skin and slime? The texture ...but, they might both be green. The Elements of Art include line, shape, value, color, texture, space, and form. In this Foundations class, students will learn how to use the color wheel, experimenting with mixing colors, learning the difference between primary and secondary colors, and using combinations to create meaning in their art. Texture will also be explored, and students will learn how to create works that include a scratchy, bumpy, or raised texture. These elements are a foundational aspect of art. Once you understand and can utilize them, there is no limit to what you can create!

Tuesday @ 4:55 - 5:35 pm (Ally Christopher)

Sept 13, 20, 27

Oct 4, 11, 18, 25

Nov 1, 8

SMARTS Family Dinner November 16, TBD

Early SMARTS Paper Mache Sculptures, Ages 18 months- 5yrs old

Warning: wear play clothes, this class can get a little messy. Be prepared to have some fun creating art with Paper Mache, we will show you the way. You'll be amazed at what you can create with newspaper, flour and water. Build a skyscraper, volcano, rocket, a candy dish, dinosaur, or any animal friend. The best thing about Paper Mache is once you have the skill you can create art forever. Create unique animals, or cool table décor.

Saturday @ 11:30 - 12:15 pm (Ally Christopher)

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner November 16, TBD

SMARTS Animation 101, Grades 4-7

Ever wonder how animated films and cartoons are made? Where do animators get their ideas for household favorites like SpongeBob SquarePants, Bugs Bunny, and Mickey Mouse? Are you interested in making art using technology? In this class we'll learn about the twelve principles of animation established by the original Disney animators. We'll also explore how to develop our ideas into animated stories. Using both traditional and digital methods, students will learn frame-by-frame animation. We'll animate objects and facial expressions using software on iPads with stylus. Taught by a professional animator and artist, this class is something you won't want to miss! *SMARTS will supply the technology.*

Wednesday @ 5:05 – 5:50 pm (Robert Kerr)

Sept 14, 21, 28

Oct 5, 12, 19, 26

Nov 2, 9

SMARTS Family Dinner November 16, TBD

SMARTS Gothic Ceramic Sculptures, Adults

\$40 Supply fee due (Sept.17) first day of class

Flamboyant cathedrals, flying buttresses, pointed arches, and stained-glass windows. Gothic allegories filled with tales about dragons, fairies, gargoyles and all kinds of creatures. In this class you can design your own anthropomorphic / humanoid creature. Design based on a pre-existing story or use Romanesque art to inspire the creation of your own creature. Clay will be the medium used and glazing techniques will be introduced and explored. Students will learn hand building methods, use of sculpting tools, and techniques such as scoring. Emphasis will be placed on design elements: line, shape texture, form and color.

Saturday @ 10:30 - 11:30 am (Sarah Lavoie)

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner November 16, TBD

SMARTS Family Ceramics 101, Adults & K-12

This is an introductory studio class for families who wish to explore the art of ceramics and love creating art together. Emphasis will be placed on the design elements: line, shape, texture, form and color. Focus will be on hand-building techniques: pinch, coil and slabs. Functional as well as sculptural applications will

be explored. Glazing techniques will be introduced and explored. There will also be an introduction to traditional and historical ceramic arts incorporated into the studio experiences.

Saturday @ 11:40 – 12:40 pm (Sarah Lavoie)

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner November 16, TBD

★ = Virtual SMARTS Classes

SMARTS Music Classes

SMARTS World Percussion, Grades 4-12

Do you find yourself drumming or tapping along with the radio? Do you love the sound of drums? In this class you will learn to play, identify; and create patterns. Learn about the world through drums, build community and develop skill by playing as a group. Percussion instruments were some of the first in human history. Instruments in this family include: Bongos, Conga, Djembes, Cajon, Tambourine, and Ngoma. Historically drums were used to communicate, call warnings, celebrate, or hold ceremonies. This class offers an opportunity to build skill and technique. The only thing you need to bring is your energy and your hands!

Wednesday @ 4:00 - 4:40 pm (Daniel Shiller)

Sept 14, 21, 28

Oct 5, 12, 19, 26

Nov 2, 9

SMARTS Family Dinner November 16, TBD

SMARTS Percussion Methods, Grades 4-12

Every great band needs a great drummer, but the band is even more fun, when everyone is a drummer! Maybe you'd like to try out for your school's drum line, or maybe you'd like to start a band of your own. Either way, this class is for you! You'll learn the basic skills needed to play several types of percussion instruments – snare, djembe, and hand percussion. You'll learn fun and catchy stick patterns and grooves as well as rudiments and basic music reading skills. Join this class to learn a new instrument and discover the diverse sounds, rhythm layers, and emotional effects percussion has on music.

Wednesday @ 4:50 - 5:40 pm (Daniel Shiller)

Fall: 9 days

Sept 14, 21, 28

Oct 5, 12, 19, 26

Nov 2, 9

SMARTS Family Dinner November 16, TBD

Spring: 9 days

Jan 25

Feb 1, 8, 15, 22

March 1, NO 8, 15, 22, 29

SMARTS Art you Can See April 4

SMARTS Art you Can Hear April 5

SMARTS Junkyard Band

Have you ever played pots in the kitchen or made your own Living Room Band? In this class a glass bottle, a wash board, an aluminum trash can, and a wooden spoon are just the beginning. Music can be created out of anything by arranging sounds...and sounds are all around us. This will guide us in the creation of our unique song or soundscape. If you are quirky, creative, love to make sounds, sing, or beatbox this is your class! Traditional instruments such as guitars and brass are welcomed but the challenge will be to think outside the box for how the instrument can make sound effects and music.

Grades 4-12 (Simon Kenneally)

Wednesday @ 5:50 - 6:50 pm

Sept 14, 21, 28

Oct 5, 12, 19, 26

Nov 2, 9

SMARTS Family Dinner November 16, TBD

Early SMARTS, 18months - 5yrs old (Elizabeth Maravola)

Saturday @ 11:00 - 11:30 am

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner November 16, TBD

SMARTS Rock Band, Grades 4-12

Want to be a rock star, but not too keen on starting a band in your parent's garage? Join this gig! We're looking for guitarists, drummers, singers, bassists, keyboardists – you name it. In this class, the students will be working together to write original songs. Throughout the process, students will get a hands-on experience of being "in the band" from the initial stages of collaborating with each other to complete their own songs, to rehearsing together and finally recording their songs! Students in this class will get a fuller appreciation of music creation, teamwork, and what it takes to actually record a hit song and perform a live show as a real band! Students must be proficient with their instrument and comfortable reading rhythms and notes to enroll.

Tuesday @ 5:45 - 6:30 pm (Simon Kenneally)

Sept 13, 20, 27

Oct 4, 11, 18, 25

Nov 1, 8

SMARTS Family Dinner November 16, TBD

SMARTS Guitar Lesson/Studio (1A & 1B), Grades 5-12

With guitar, you can learn to play all the songs you love and even write your own music, but there are basics to getting started. In this class, you will learn how to tune and hold your guitar, strum basic rhythms patterns, and learn beginner chord progressions that will get you playing songs quickly. We've got everything from finger training exercises to play-along videos to help you build confidence as you learn at your own pace. When you meet with your SMARTS Teacher, learning goals will be personalized to your interests and how you are progressing on the instrument. **SMARTS has a limited number of guitars available for students who do not own a guitar. There will be SMARTS Guitar Practice Cards issued and each student must practice a minimum of 4 days a week, 20 minutes each day.**

All music students in lessons are scheduled and placed manually by SMARTS staff according to ability level and availability. Enrollment prioritizes students currently taking lessons at SMARTS, then students on the waitlist, then new students.

Wednesday @ 4:00 - 5:00 pm (Angela Fowler)

Fall: 9 days

Sept 14, 21, 28

Oct 5, 12, 19, 26

Nov 2, 9

SMARTS Family Dinner November 16, TBD

Spring: 9 days

Jan 25

Feb 1, 8, 15, 22

March 1, NO 8, 15, 22, 29

SMARTS Art you Can See April 4

SMARTS Art you Can Hear April 5

SMARTS Ukulele, Grades 4-12

This fun Hawaiian instrument has captivated audiences with imaginations of island life for years, but it's not only an instrument you hear on vacation. The ukulele also appears in many recent top radio hits, such as Train's "Hey Soul Sister" and Jason Mraz's "I'm Yours." The simplicity of the ukulele makes it a great first step for anyone interested in learning guitar! In this beginner's class, students will learn harmony and melody relationships, as well as rhythmic structures and coordination. The class will focus on basic chords

and rhythm patterns that can be utilized solo or in conjunction with the group. No previous experience is required to attend this class. **Students must have a ukulele in order to take this class or they may purchase a ukulele from SMARTS for \$30. There will be SMARTS Ukulele Practice Cards issued and each student must practice a minimum of 4 days a week, 20 minutes each day.**

All music students in lessons are scheduled and placed manually by SMARTS staff according to ability level and availability. Enrollment prioritizes students currently taking lessons at SMARTS, then students on the waitlist, then new students.

★ **Virtual Ukulele 2A, Wednesday @ 4:30 - 5:30 pm (Simon Kenneally)**

Fall: 9 days

Sept 14, 21, 28

Oct 5, 12, 19, 26

Nov 2, 9

SMARTS Family Dinner November 16, TBD

Spring: 9 days

Jan 25

Feb 1, 8, 15, 22

March 1, NO 8, 15, 22, 29

SMARTS Art you Can See April 4

SMARTS Art you Can Hear April 5

In - Person Ukulele 1A, Tuesday @ 4:50 - 5:25 pm (Simon Kenneally)

Fall: 9 days

Sept 13, 20, 27

Oct 4, 11, 18, 25

Nov 1, 8

SMARTS Family Dinner November 16, TBD

Spring: 9 days

Jan 24, 31

Feb 7, 14, 21, 28

March NO 7, 14, 21, 28

SMARTS Art you Can See April 4

SMARTS Art you Can Hear April 5

SMARTS Student Piano Lessons

SMARTS Student Piano Lessons provide you with a premier piano experience like nothing you've experienced before! Being part of a piano lab is a unique community experience much unlike private lessons where students collaborate to learn to play music, accompany each other, and compose songs together. SMARTS teachers are professionals in their field and come to us with years of experience and expertise creating hands-on music lessons that cover piano skill such as music theory, rhythm, chords, treble and bass clef, scales, notation, improv, composition, and so much more. Our curriculum is designed to instill a core understanding and provide a comprehensive learning experience for every SMARTS student. In Virtual SMARTS classes, students have the privilege of learning piano via two camera angles so that students can see their teacher's hands on the piano keys and follow along. At our Ohio One Facility, our Yamaha digital piano lab is the only one of its kind in the Mahoning Valley, where students learn piano using high tech, state of the art equipment with headsets, piano programs, and a SMART TV broadcasting the teacher's keyboard and hands. Our versatility, facility, equipment and teachers make this a program you can't find anywhere else in the Mahoning Valley!

Students in grades K-2 may take **SMARTS Adventures in Piano**, which prepares students for group learning in our digital piano lab. Students in grades 3-12 may take group lessons in our **SMARTS Piano Lab** classes. All students in piano are scheduled and placed manually by SMARTS staff according to ability level and availability. Enrollment prioritizes students currently taking piano at SMARTS, then students on the waitlist, then new students.

Requirements: All SMARTS Piano Lessons are *free*, but attendance, hard work, practice and dedication are required from all of our students. Because SMARTS Piano Lab is consistently waitlisted, it is imperative that students keep their commitment to their piano class and abide by the attendance policy. **Each student must practice a minimum of 4 days a week, 20 minutes each day between weekly lessons and**

report this time on our electronic SMARTS Piano Practice Card. Remember, students will learn more with more practice. All SMARTS Piano classes are full-year classes. SMARTS has a limited number of keyboards available to be signed out to students who do not have pianos.

SMARTS Adventures in Piano 1, Grades K-2

This is the first beginner-level piano class in a series offered at SMARTS for grades K-2. Adventures in Piano will teach you the basic rhythm, music reading, and listening skills needed to take piano later in the SMARTS Piano Lab. Explore the piano using all your senses with colors, videos, soundtracks, and movement games. You'll get to make your own songs, and you might even get to try other instruments, too! Register for this adventure to discover if piano is the instrument for you! *This class is a hybrid class that combines video instruction and live instruction in-person.*

★ Virtual Adventures in Piano 1, Saturday @10:35 - 11:25 am (Rachel Cline)

Fall: 9 days

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner November 16, TBD

Spring: 9 days

Jan 28

Feb 4, 11, 18, 25

March 4, NO 11, 18, 25

April 1

SMARTS Art you Can See April 4

SMARTS Art you Can Hear April 5

In - Person Adventures in Piano 1, Saturday @ 11:40 - 12:30 pm (Rachel Cline)

Fall: 9 days

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner November 16, TBD

Spring: 9 days

Jan 28

Feb 4, 11, 18, 25

March 4, NO 11, 18, 25

April 1

SMARTS Art you Can See April 4

SMARTS Art you Can Hear April 5

SMARTS Piano Lab 1A

This is the first beginner-level piano lab class in a series offered at SMARTS for grades 3-12. This class is a prerequisite for all other piano lab classes. *This class is a hybrid class that combines video instruction on Virtual SMARTS and live instruction in-person or virtually.*

Tuesday @ 4:30 – 5:15 pm (James Harris)

Fall: 9 days

Sept 13, 20, 27

Oct 4, 11, 18, 25

Nov 1, 8

SMARTS Family Dinner November 16, TBD

Spring: 9 days

Jan 24, 31

Feb 7, 14, 21, 28

March NO 7, 14, 21, 28

SMARTS Art you Can See April 4

SMARTS Art you Can Hear April 5

Tuesday @ 5:20 - 6:05 pm (James Harris)

Fall: 9 days

Sept 13, 20, 27

Oct 4, 11, 18, 25

Nov 1, 8

SMARTS Family Dinner November 16, TBD

Spring: 9 days

Jan 24, 31

Feb 7, 14, 21, 28

March NO 7, 14, 21, 28

SMARTS Art you Can See April 4

SMARTS Art you Can Hear April 5

★ (Virtual)

Wednesdays @ 4:00-4:55 pm (Haley Beverburg)

Fall: 9 days

Sept 14, 21, 28

Oct 5, 12, 19, 26

Nov 2, 9

SMARTS Family Dinner November 16, TBD

Spring: 9 days

Jan 25

Feb 1, 8, 15, 22

March 1, NO 8, 15, 22, 29

SMARTS Art you Can See April 4

SMARTS Art you Can Hear April 5

SMARTS Piano Lab 1B, Grades 5-12

This is the second beginner-level piano lab class in a series offered at SMARTS for grades 3-12. Piano Lab 1A is a prerequisite for this class. If a student has prior piano skills, they may opt to take a skills assessment with a SMARTS Instructor by appointment to place into a higher class. This class is a hybrid class that combines video instruction on Virtual SMARTS and live instruction.

This is the second beginner-level piano lab class in a series offered at SMARTS for grades 3-12. Piano Lab 1A is a prerequisite for this class. If a student has prior piano skills, they may opt to take a skills assessment with a SMARTS Instructor by appointment to place into a higher class. *This class is a hybrid class that combines video instruction on Virtual SMARTS and live instruction in-person or virtually.*

Grades 3-12

***In-person* Wednesday @ 5:00 - 5:55 pm (Haley Beverburg)**

Fall: 9 days

Sept 14, 21, 28

Oct 5, 12, 19, 26

Nov 2, 9

SMARTS Family Dinner November 16, TBD

Spring: 9 days

Jan 25

Feb 1, 8, 15, 22

March 1, NO 8, 15, 22, 29

SMARTS Art you Can See April 4

SMARTS Art you Can Hear April 5

SMARTS Piano Lab 2A, Grades 5-12

This is the first intermediate-level piano lab class in a series offered at SMARTS for grades 3-12. This class is a prerequisite for all other intermediate piano lab classes. If a student has prior piano skills, they may opt to take a skills assessment with a SMARTS Instructor by appointment to place into a higher class. *This class is a hybrid class that combines video instruction on Virtual SMARTS and live instruction in-person.*

Wednesdays @ 6:00 - 6:55 pm (Haley Beverburg)

Fall: 9 days

Sept 14, 21, 28

Oct 5, 12, 19, 26

Nov 2, 9

SMARTS Family Dinner November 16, TBD

Spring: 9 days

Jan 25

Feb 1, 8, 15, 22

March 1, NO 8, 15, 22, 29

SMARTS Art you Can See April 4

SMARTS Art you Can Hear April 5

SMARTS Student Violin Lessons

SMARTS Violin lessons give students the opportunity to investigate the world of strings in an exciting and informative group lesson format. Students work in small groups up to four students with the violin instructor. In a weekly session, students will learn to identify musical terms, music theory, musical styles, history, maintenance, and the basics of musical performance on the violin. Personalized and tailored instruction is designed to utilize each student's current abilities and then build skills upon that foundation.

All music students in lessons are scheduled and placed manually by SMARTS staff according to ability level and availability. Enrollment prioritizes students currently taking lessons at SMARTS, then students on the waitlist, then new students.

Requirements: All SMARTS Violin Lessons are *free* to you but attendance, hard work, practice and dedication are required from all of our students. SMARTS violin classes are consistently waitlisted so it is important that students keep their commitment to the class and abide by the attendance expectations in the Student Admissions Policy. There will be SMARTS Violin Practice Cards issued and **each student must practice a minimum of 4 days a week, 20 minutes each day.** Remember, students will learn more with more practice. **SMARTS violin classes will be full-year classes. SMARTS has a limited number of violins available to be signed out to students who do not have violins.**

SMARTS String Program Violin 1, Grades 3-12

This is the first violin class offered in the SMARTS String Program for students who are either just starting violin or students who are still in Suzuki book 1. Students will build a foundation that includes instruction on identifying the parts of the violin, proper violin posture, form for holding the bow, and basic bowing and finger-plucking techniques on open strings. Students will learn how to musically listen and play with a group in unison during the ensemble portion of the class. Learning violin takes patience, concentration, and attention to detail, but it is a lovely and rewarding instrument to play. Students will play exercises and warm ups that will prepare them to play through Suzuki book 1 by the end of this class. Students will be required to journal their practice time on a practice card. Practice requirements for this course: Minimum of 4 days a week, 20 minutes each day. Practice cards will be reviewed weekly by teacher.

Class will be structured within a 2-hour time frame that will consist of one 1-hour group lesson, and one 45-minute ensemble class. Students will be expected to attend both portions of this class weekly on Wednesdays.

Wednesday @ 4:00 - 6:00 pm (Silvia Games Dubos)

Fall: 12 days

Aug 31 @ 5:30-6:30pm Orientation

Sept 14, 21, 28

Oct 5, 12, 19, 26

Nov 2, 9, NO 16, NO 23, 30

SMARTS Family Dinner November 16, TBD

Dec 7, 14

Spring: 12 days

Jan 11, 18, 25

Feb 1, 8, 15, 22

March 1, NO 8, 15, 22, 29

SMARTS Art you Can See April 4
SMARTS Art you Can Hear April 5
April 12 Final Assessment

SMARTS String Program Violin 1, Grades 3-12 (Returning Students)

This is the first violin class offered in the SMARTS String Program for students who are either just starting violin or students who are still in Suzuki book 1. Students will build a foundation that includes instruction on identifying the parts of the violin, proper violin posture, form for holding the bow, and basic bowing and finger-plucking techniques on open strings. Students will learn how to musically listen and play with a group in unison during the ensemble portion of the class. Learning violin takes patience, concentration, and attention to detail, but it is a lovely and rewarding instrument to play. Students will play exercises and warm ups that will prepare them to play through Suzuki book 1 by the end of this class. Students will be required to journal their practice time on a practice card. Practice requirements for this course: Minimum of 4 days a week, 20 minutes each day.

Wednesdays @ 5:00 - 7:00 pm (Silvia Games Dubos)

Fall: 12 days

Aug 31 @ 5:30-6:30pm Orientation
Sept 14, 21, 28
Oct 5, 12, 19, 26
Nov 2, 9, NO 16, NO 23, 30
SMARTS Family Dinner November 16, TBD
Dec 7, 14

Spring: 12 days

Jan 11, 18, 25
Feb 1, 8, 15, 22
March 1, NO 8, 15, 22, 29
SMARTS Art you Can See April 4
SMARTS Art you Can Hear April 5
April 12 Final Assessment

★ = Virtual SMARTS Classes

SMARTS Theater Classes

SMARTS FantaSEA Musical Theater, Grade 4-7

Whether you've dreamed of being a mermaid, pirate, or lost boy, this class is for you! Learn how to act and sing like a Broadway star as you explore stories and songs that feature the adventure and imaginary worlds, inspired by the stories of Peter Pan, Moana, and Ariel. This class combines storytelling, dance, and song, to write imaginative scenes. Grab a friend and let's hit the stage!

Wednesday @ 5:10 – 6:10 pm (Haley Tura)

Sept 14, 21, 28
Oct 5, 12, 19, 26
Nov 2, 9
SMARTS Family Dinner November 16, TBD

SMARTS Comedic Acting, Grades 6-12

Everybody likes to laugh; but there is an art to making people laugh. Whether through satire, parody, or screwball comedy. As a genre comedy has often served as a safe space for audiences. It's a tool in helping society address and understand itself. Comedy has the power to help us confront contradictions in our self and in the world. Often addressing areas of discomfort, or common but unpleasant experiences. In this class, students will learn the historical aspects of comedy, and how to use comedic timing, voice control, facial expressions and body gestures to generate laughter.

Saturday @ 12:00 - 1:00 pm (Jeremiah Kibler)

Sept 17, 24

Oct 1, 8, 15, 22 29

Nov 5, 12

SMARTS Family Dinner November 16, TBD

SMARTS Dr. Seuss Theater, Grades K-3

Meet characters like The Cat in the Hat, Thing one, Horton, Sam I Am and many others. Theodor Suess Geisel, known more popularly as Dr. Suess wrote and illustrated more than 60 books, in his lifetime. His works are known as classic all around the world. In this class students will read and study his works, while experimenting with characters and creating skits.

Tuesday @ 4:10 - 4:50 pm (Rosemary Bresson)

Sept 13, 20, 27

Oct 4, 11, 18, 25

Nov 1, 8

SMARTS Family Dinner November 16, TBD

SMARTS “It’s beginning to look a lot like Christmas” Musical Theater, Grades 4-12

Students will be taught by Cara DeChurch, a local singer, songwriter and actress. This holiday musical theater class will bring a song to life through movement, acting, and singing. Students will learn how to create a holiday scene while singing with vocal technique and breath control. They will rehearse a number of holiday songs and have the opportunity to perform one on stage at a Cara DeChurch concert where SMARTS will benefit from the ticket sales at the Youngstown Playhouse on Dec. 17, 2022. Students who participate in this class must be able to attend this performance. This is an amazing opportunity to connect with local talent, as the instructor was born and raised in the area but is a Cleveland and New York City based performer.

Saturday @ 11:00 - 11:50 am (Cara DeChurch)

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12, 19, 26

SMARTS Family Dinner November 16, TBD

Dec 3, 10, (17 @ Youngstown Playhouse 12:00 – 1:00 pm)

Cara DeChurch Concert to Benefit SMARTS @ Youngstown Playhouse December 17 @ 7:30 pm

★ = Virtual SMARTS Classes

SMARTS Creative Writing Classes

Early SMARTS “Rhyme Time” Storytime, Ages 18 months- 5yrs old

Join us, you must. For a classic story time...but this time, every book read will be in rhyme. Maybe poems about limes or homemade slime. Leave out your door, we have plenty in store. We will take the lead and plant the seed to make your students want to read and read! Get out your silly side and sign up for SMARTS “Rhyme Time!”

Saturday @ 10:30 - 11:00 am (Elizabeth Maravola)

Sept 17, 24


Oct 1, 8, 15, 22 29

Nov 5, 12

SMARTS Family Dinner November 16, TBD

★ Virtual SMARTS Writing: Nonsense to Sense, Grades K-3

Design an interesting creature, maybe with an extra eyeball that eats bigglebeans. What would you name it? This class is all about creating and experimenting with words. First, make up a word and define it. Next decide if it is a noun, verb, adjective or adverb. Repeat until you have nonsense words that are things (nouns) and actions (verbs). Experiment with these words. How can you use them in a sentence? Can you



write a short story or poem? The challenge here is convincing your readers that even your silliest words make sense.

Tuesday @ 4:40 - 5:30 pm (Kara Zone)

Sept 13, 20, 27

Oct 4, 11, 18, 25

Nov 1, 8

SMARTS Family Dinner November 16, TBD

★ Virtual SMARTS Writing: Horror & Suspense 101, Grades 6-12

Do you enjoy Goosebumps or stories that leave you on the edge of your seat? Do you like Dracula, Frankenstein, or maybe creepy campfire stories? Scary stories have deep roots in folklore and religious tradition as original stories focused on the battle between good and evil. Stories were shared around campfires, homes, and churches as warning of possible consequences for bad behavior. This phenomenon led to Gothic literature which later birthed the genre Horror. Horror has grown in popularity and includes authors like R.L. Stine and Stephen King. Horror stories can include vampires, creatures, monsters, magical places, insanity and many more elements. This class will address the art of crafting good dialogue and creating a visceral reaction in readers. We will explore the use of cliff -hangers, parallel plotlines, urgency, and discomfort in writing. In addition, we will use introspection to examine human emotions and select the best settings to elevate our stories. Students will need a computer, paper, pencils, and a brain.

Tuesday @ 6:15 - 7:00 pm (Natalie Wright)

Sept 13, 20, 27

Oct 4, 11, 18, 25

Nov 1, 8

SMARTS Family Dinner November 16, TBD