



Public Programing

SMARTS Class Catalog

Fall 2024

SMARTS, Students Motivated by the Arts
25 East Boardman Street, First Floor, Youngstown, OH 44503
Phone: 330-574-2787
www.SmartsArtSchool.org

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SMARTS Mission

SMARTS community art school provides access and early training in the arts for our region's PK-12 youth with a focus on underserved populations. SMARTS engages public and private organizations, schools, and artists in cooperative projects designed to enrich our community, promote student achievement, inspire self-discovery, and impact cultural and academic literacy through fine and performing arts.

SMARTS Vision

SMARTS community art school will continue to be the leader in quality arts education in our region, state, and nation by serving our community's youth. SMARTS will provide quality arts education, and promote our region's arts and culture by establishing partnerships, working with public and private organizations, and representing the diversity of our community.

SMARTS Education Philosophy

SMARTS teaches artists how to teach students to be artists. SMARTS hires artists and provides them with the ongoing training necessary to be teachers of their art and to master the art of teaching. SMARTS creates artists from PK-12 students by giving them expert instruction from real working artists. SMARTS students view their world with the perspective of an artist, solve problems by thinking like an artist, and create art because we believe everyone is an artist. Read our full SMARTS Education Philosophy to learn more about a SMARTS education in the arts: www.SmartsArtSchool.org/about-us.

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www.SmartsArtSchool.org
www.VirtualSmarts.weebly.com

About SMARTS

SMARTS, Students Motivated by the Arts, is a community art school that provides classes in visual arts, music, dance, theater, and creative writing for our region's PK-12 youth with a focus on underserved populations. SMARTS hires and prepares community teaching artists with professional training and oversight so that they can provide quality arts-focused teaching and learning with lesson plans that follow state standards. Since 1997, SMARTS classes have been *free and open to the public* and all students are accepted through a simple application process.

SMARTS classes take place during the fall, spring and summer in-person, when possible, at the historic Ohio One Building in downtown Youngstown after-school and on Saturdays and are also offered online through Virtual SMARTS. SMARTS partners with schools, school districts, and youth programs throughout the region both during and after school by providing them with arts classes, workshops, and hands-on activities for their students. SMARTS' partnerships allow us to reach deep into the community, engage students who may not have any or enough access to the arts, and to generate revenue in support of our future.

In addition to providing opportunities to PK-12 students, SMARTS provides professional development for teachers with an emphasis on arts integration. Our goal with arts integration is to bring learning to life, connect core content to the arts, and provide a new approach with strategies to reach students who are disengaged.

SMARTS arts integration focus can help teachers to re-imagine the future of teaching and learning. Arts Integration is an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both simultaneously.

SMARTS mission to provide access and equity in arts education reaches across all socio-economic levels while providing access and early training in the arts. Even our most affluent schools in Ohio don't teach the whole child by offering each of the arts disciplines at every grade level. With their compliance for standardized testing, budget constraints, scheduling conflicts, academic and STEM focus, and for numerous other reasons, their students don't have arts learning opportunities during the school day.

SMARTS is the backbone and lead arts organization for Any Given Child, Warren, an initiative through the John F. Kennedy Center for the Performing Arts that provides students access and equity to quality arts education in the Warren City School District. SMARTS provides leadership, administration, and professional development in arts integration for their teachers, and arts integration opportunities in the classrooms.

Who are SMARTS Students?

SMARTS currently serves over 3,500 students weekly through our after school classes in our downtown Youngstown location and in school districts and youth programs throughout the community during the school day and after school.

To date, we have over 2,200 student applications from families in 44 different locations who want to take arts classes. SMARTS families across the region travel to our facility from eight counties in Ohio and Pennsylvania. Through Virtual SMARTS, students can take SMARTS classes from anywhere in the world!

Contact Information

SMARTS

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25 East Boardman St., First Floor
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SMARTS Community Partners

SMARTS Arts teaching and learning takes place in the following locations

During the School Day Partners

SMARTS Community Teaching Artists are employed by SMARTS and placed in partnering school systems to teach Visual Art, Music, and Dance year-round during the school day.

- Liberty School District
- South Side Academy
- Akiva Academy
- Montessori School of the Mahoning Valley
- Any Given Child, Warren, Ohio
- Jefferson PK-8, Lincoln PK-8, McGuffey PK-8, Willard PK-8

SMARTS Beats is a percussion-based music program for PK-12 students with special needs. SMARTS Empowers program integrates arts education into students' daily art activities using visual art, theater and dance for PK-12 students with special needs.

- ACLD School and Learning Center
- Austintown Elementary School
- Boardman Stadium Elementary
- Boardman Center Intermediate
- Canfield Village Middle School
- Potential Development Intermediate
- Potential Development High School
- Trumbull County Educational Service Center, Liberty Schools
- The Rich Center for Autism

After-School Partners

SMARTS collaborates with the following after school and community programs to provide arts education classes.

- Akiva Academy
- Campbell Elementary School, 21st Century Learners
- City of Youngstown, Parks and Recreation Department
- Montessori School of the Mahoning Valley
- Trumbull County Children's Services
- United Way of Youngstown and Mahoning County "Success After 6"
 - Youngstown City Schools
 - McGuffey Elementary
 - Paul C. Bunn Elementary
 - Taft Elementary
 - Williamson Elementary
 - Girard Elementary
 - Liberty School District, E.J. Blott Elementary
 - Struthers Elementary
- Ursuline Ministries, Casa Madre
- VA Northeast Ohio Healthcare System
- Warren City School District, 21st Century Learners
- YSU, Academic Achievers
- YSU, Unlocking the Hidden Game

SMARTS Students Benefit from the Arts



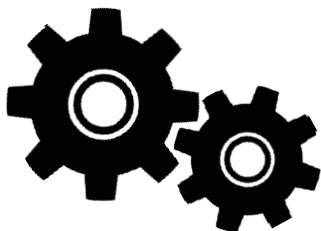
High levels of music training is linked with **SHORT AND LONGTERM MEMORY IMPROVEMENT**



Students in arts programs receive better grades in all subjects, including math and science, and **OUT PERFORM NON-ART PEERS BY 91 POINTS ON SAT TEST**



Students in arts programs are more likely involved in community service + youth groups and **ARE 44% LESS LIKELY TO USE DRUGS THAN NON-ART PEERS**



2017 Governor's Award Recipient

SMARTS was awarded the 2017 Governor's Award for Arts Education in Ohio by the Ohio Arts Council and the Ohio Citizens for the Arts Foundation for its leadership, significant contributions, and creative efforts to advance arts education in Ohio's schools and community organizations.

SMARTS Student Admissions Policy

Classes at SMARTS provide students with a quality arts education. The following information ensures that classes are a positive and productive learning experience for all students.

Enrollment. To become a SMARTS student, parents/guardians must submit an application for each child on the SMARTS website at www.smartsartschool.org/classes. Applications for classes are accepted year-round. When classes are available, students with applications on file be contacted by e-mail before classes begin. Classes are filled on a first-come, first-serve basis. A waiting list is created if a class is filled. Students are contacted in order from the waiting list if a spot in the class becomes available. The next time classes are offered, students on the waiting list are given first priority. Students without current applications on file may not take classes at SMARTS until an application is completed.

Attendance. If for some reason you know that your student cannot attend one of his/her scheduled classes, you must call 330-574-2787 to notify SMARTS of an approved absence. Students who miss more than two classes without notifying SMARTS will be asked to withdraw from this session of SMARTS classes, giving another student the opportunity to participate. SMARTS students are expected to arrive on time for their classes. Students who are more than 15 minutes late to class will not be allowed to participate that day. Students are expected to attend the entire class.

Procedures. Parents/guardians are responsible for signing out SMARTS students when they are picked up. Students must be picked up on time. If other arrangements are necessary, they must be worked out with SMARTS staff. Parents are not permitted in classrooms without permission of SMARTS Staff. Parents are permitted to wait for their child/children in the SMARTS Family Waiting Area during classes, or children may be dropped off. Cell phones, handheld video games, hats, food, drinks, or gum are not allowed in the classrooms.

Behavior. Students are expected to respect teachers, staff, classmates and the SMARTS Facility at all times. If a student's behavior disrupts class or creates a safety problem, the following will occur.

1st offense: Warning

2nd offense: Conference with parents

3rd offense: Removal from class and withdrawal from SMARTS student rotation for one semester.

Music Lessons. Students who take SMARTS music lessons are expected to practice a minimum one hour a week and record these hours on their practice card. Students interested in piano and violin are placed on a case by case basis. Piano and violin are year-long classes.

Facility and Parking. SMARTS is a first floor, handicapped-accessible, secure facility with a curb cutout and 30-minute loading zone outside our main entrance. Public metered parking is available on nearby streets as well as public parking garages. Find parking options here: <https://www.parkme.com/youngstown-oh-parking>.

Family Waiting Area. In most cases, families are not expected to wait for their children during classes. If you choose to wait, SMARTS provides a waiting area for families with complimentary coffee, water, and free Wi-Fi. If your child uses any SMARTS books or activities in the waiting area, please monitor their activity and clean up the space for the next family. Students are encouraged to bring homework or materials to work on between classes.

SMARTS Mask Policy

We are serious about keeping our staff, teachers, families and students safe. We will continue to monitor the number of Covid-19 cases in Mahoning County. As of now, mask wearing optional and is at the discretion of the individual. All Public classes must fill to 50% capacity in order to take place; we reserve the right to implement mask policies and/or cancel classes as needed.

Why Virtual SMARTS?

SMARTS has been growing and expanding our expertise by learning best practices and effective teaching strategies for virtual learning. We have found that online classes are often discussed in ways that underestimate their potential. However, we have been amazed, inspired, empowered, and at times challenged on what our notions of what virtual learning can be. While we believe in-person arts teaching and learning is always better, we have found that all arts disciplines and all types of students - even students with special needs - can learn and demonstrate remarkable creativity in an online class. In some ways, there are even advantages.

SMARTS aims to set a new standard for learning in a traditional classroom setting by focusing on creating the next generation of artists and creative innovators. We now also aim to set a new standard for the effectiveness and wonder of learning in a virtual setting.

Same Community | SMARTS teachers are passionate about the art they specialize in and have empathy for the challenges student artists face as they discover their own personal identity. While online classes do affect interactions, they do not eliminate the human element of a teacher and students working on projects together with compassion and creativity.

New Perspective | SMARTS online learning benefits arts disciplines by enabling students to view the same working surface or screen as the teacher. In some ways, students get more one-on-one attention than they would in a traditional classroom setting. Suddenly, you can see up close how your teacher paints with his brush, or you can create music in the same program simultaneously with your classmates.

High Engagement | SMARTS students are just as engaged in arts learning online as in-person because unlike their traditional education, they get to *choose* their arts classes. We have created curriculum specifically for online learning. Providing virtual instruction means teachers can utilize different techniques they would not normally in a traditional setting to encourage and inspire students.

Access and Equity | SMARTS students are able to access our classes from the comfort and convenience of where they live. Students who could not otherwise get to SMARTS after school now have the opportunity to access quality arts education anywhere. This benefits families with busy or non-traditional schedules, and students from all demographics can participate if they have WIFI and a device to access classes.

Virtual SMARTS Student Admissions Policy

Classes on Virtual SMARTS provide students with a quality arts education. The following information ensures that classes are a positive and productive learning experience for all students.

1. **Timeliness.** Students are expected to sign in for their Zoom class 5 minutes before the start of class to ensure no late arrivals or technical difficulties. If students are more than 5 minutes late, they will not be admitted into class.
2. **Absence.** Students are permitted only 1 absence for Virtual SMARTS classes. Please report all absences to the SMARTS Education Director by calling 330-574-2787 Ext. 2 or to receive assistance with any day-of technology issues.
3. **Supplies.** Students are required to double check the supply list for the class and have these supplies prepared or purchased for the first class. Any updated supplies will be posted to your Virtual SMARTS class page.
4. **Dress Code.** Students must be dressed in school-appropriate clothing during class.
5. **Behavior.** Students are expected to behave as they would in an in-person class. That means staying present on camera (unless excused), sitting up on screen, and avoiding other tech distractions while “in class.” Students are expected to treat other students with respect on screen, in the chat, and in any other virtual programs used for the class in order to maintain a safe and accepting learning environment for all.
6. **Supervision when indicated on class description.** For PK and K-2 classes, a parent/guardian must be in the room and/or on camera with the student if this is specified at enrollment. Parent/guardian must adhere to student admissions policy and have an adult application on file with SMARTS.

All Virtual SMARTS classes will be recorded for safety purposes. Use of this video and photos will follow preferences indicated on the media release.

To become a SMARTS student, parents/guardians must submit an application for each child on the SMARTS website and communicate with SMARTS staff about any at-home technical difficulties. This will allow SMARTS staff to be prepared and adjust to student needs. Classes are filled on a first-come, first serve basis. A waiting list is created if a class is filled. Students are contacted in order from the waiting list if a spot becomes available.

Types of SMARTS Classes

In-person | Instruction in a traditional classroom setting at our beautiful, historic downtown Youngstown facility.

Virtual | Instruction live online via Zoom using a link provided at enrollment from a private Virtual SMARTS class page.

Video | Video-only instruction that students complete at home at their own pace.

Hybrid | Any combination of in-person, live online via Zoom lessons, or video instruction.

Fall 2024 Class Schedule

- Visual Art
- Music
- Dance
- Virtual Classes
- Theater
- Creative Writing
- PK Classes
- Adult Classes

Tuesday Class Schedule									
Time	Visual Art Room	Piano Lab	SMARTATORIUM	Multi-Disc. Rm	Music Rm # 1				
3:50									
4:00	4:00-4:45pm SMARTS Enchanted by "ART," Grades K-3 Jennifer Carlson	4:10-4:55pm SMARTS Piano Lab 1A, Grades 3-12 James Harris	4:10-4:55pm SMARTS Children's Choir, Grades 2-6 Rachel Cline						
4:05									
4:10									
4:15									
4:20									
4:25									
4:30									
4:45									
4:50									
4:55									
5:00	5:00-5:45pm SMARTS Drawing: Skills of the Trade, Grades 3-6 Robert Kerr	5:00-5:45pm SMARTS Piano Lab 1A, Grades 3-12 James Harris	5:00-5:45pm SMARTS Steel Band, Grades 4-12 Daniel Shiller	5:00-5:45pm SMARTS Heroes and Villains Theater, Grades 1-3 Kylee Pauley					
5:05									
5:10									
5:15									
5:20									
5:25									
5:30									
5:35									
5:40									
5:45									
6:05	6:00-6:50pm SMARTS Animation – The Breakdown, Grades 4-8 Robert Kerr	6:00-6:45pm SMARTS Piano Lab 1A, Grades 3-12 James Harris	6:00-7:00pm SMARTS presents "The Band," Grades 4-12 Simon Kenneally	6:00-6:50pm SMARTS Writer's Toolbox, Grade 6-8 Katie McGinley					
6:10									
6:15									
6:20									
6:25									
6:30									
6:35									
6:40									
6:45									

- Visual Art
- Music
- Theater
- Dance
- Creative Writing
- PK Classes
- Virtual Classes
- Adult Classes

Wednesday Class Schedule

Time	Visual Art Room	Piano Lab	SMARTATORIUM	Multi-Disc. Rm	Music Rm#1	
3:45						
4:00	4:00-4:50pm SMARTS Pins, Tassels, Buttons, and Doohickeys, Grades 4-12 Maggie Paul	4:00-4:55pm SMARTS Piano 2A & Beyond, Grades 3-12 Alex Miller	4:00-6:00pm SMARTS String Program Violin 1, Grades 3-12 Silvia Games Dubos		4:00-5:00pm SMARTS Guitar Lesson / Studio (1A) & (1B), Grades 5-12 Simon Kenneally	
4:05						
4:10						
4:15						
4:20						
4:25						
4:30						
4:45						
4:50						
4:55						
5:00	5:00-5:50pm SMARTS Doodle by Doodle - a guide to keeping a visual diary, Grades 6-12 Mia Mondora	5:00-5:50pm Virtual SMARTS Piano Lab 1B, Grades 3-12 ★ Alex Miller	5:00-6:00pm <i>*Required</i> SMARTS All Strings Ensemble*	5:00-5:50pm SMARTS Building Strong Heroes & Villains, Grades 4-6 Dominic Adams		
5:05						
5:10						
5:15						
5:20						
5:25						
5:30						
5:35						
5:40					5:10-6:10pm SMARTS Advanced Guitar, Grades 5-12 Simon Kenneally	
5:45						
5:50						
5:55						
6:05						
6:10						
6:15						
6:20						
6:30	6:00-6:50pm SMARTS Printmaking Extravaganza, Grades 4-12 Malorie Martin	6:00-6:50pm SMARTS Piano Lab 1B, Grades 3-12 Alex Miller	5:00-7:00pm SMARTS String Program Cello 1, Grades 4-12 Silvia Games Dubos	6:00- 6:50pm SMARTS Puppet Theater, Grades 3-6 Jeremiah Kibler		
6:40						

Visual Art
Theater

Music
Creative Writing

Dance
PK Classes

★ Virtual Classes
Adult Classes

Saturday Class Schedule

Time	Visual Art Room	Piano Lab	SMARTATORIUM	Multi-Disc. Rm	Music Rm#1
10:50					
10:55					
11:00		11:00-11:45am SMARTS Piano Lab 1A, Grades 3-12 James Harris	11:00-11:45am SMARTS Every "Body" Can Dance, Grades K-12 and Family Sophia Menelle	11:00-11:40am Early SMARTS "SMARTSSICAL Jr," Ages 18months- 5yrs Chloe Downey	10:40-11:30am SMARTS Adventures in Piano 1, Grades K-2 Rachel Cline
11:05					
11:10					
11:15					
11:20					
11:25					
11:30					
11:35					
11:40					
11:45					
11:50					
11:55					
12:00			12:00-1:00pm SMARTS Beats "Drums for All", Grades K-12 & Family Alfred Todd	12:00-12:30pm Early SMARTS Wiggle, Shake and Roll Ages 18months-5yrs Sophia Menelle	11:40-12:30pm SMARTS Adventures in Piano 2, Grades K-2 Rachel Cline
12:05					
12:10					
12:15					
12:20					
12:25					
12:30					
12:35					
12:40					
12:45					
12:50					
12:55					

SMARTS Visual Art Classes

SMARTS Enchanted by “ART”, Grades K-3 (Jennifer Carlson)

Enchanted means to be filled with delight: charmed. It also can mean to be placed under a spell: bewitched. This is a multimedia art class that we hope enchants and entices you to explore and design imaginary worlds. Create beautiful scenic portals and hidden places in the forest, or maybe an enchanted castle or wardrobe! Think mushrooms, weeping willows, fairies, hidden passages, cobblestone walkways, or unicorns. Design a magical place or an ordinary place with magic all around it.

Tuesdays @ 4:00-4:45pm

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner Nov 20

SMARTS Drawing: Skills of the Trade, Grades 3-6 (Robert Kerr)

Drawing is a fundamental skill in creating amazing art. As with most skills, it takes a great deal of practice. However, with the understanding of how to break objects down to their most basic shapes, you can literally draw anything. If you find yourself stumped when it comes to drawing details, hands, feet, or characters, this is the class for you!

Tuesdays @ 5:00-5:45pm

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner Nov 20

SMARTS Animation – The Breakdown, Grades 4-8 (Robert Kerr)

If you want to produce amazing cartoons and animations, there are 12 principles/concepts that animators consider the law. We will teach you all 12 and complete exercises to help you work through them all. This will allow you to practice and create your own animations. Whether you use a computer or prefer hand drawn animations, these are the principles/concepts that will make you a great animator.

- **Squash and Stretch**
An object’s volume does not change when squashed or stretched
- **Anticipation**
Attention/Details must be applied to prepare for the actions to occur (i.e. bent knees before the jump)
- **Staging**
Focus on what is important to avoid clutter and the unnecessary
- **Straight Ahead Action and Pose to Pose**
 - Straight ahead action poses create a fluid illusion of movement for realistic action sequences
 - Pose to Pose is about building strong emotional or dramatic scenes
- **Follow through and Overlapping Action**
 - Characters need to appear to follow the laws of physics and principles of inertia
 - Parts of a character are sensitive to different timing needs and move differently
- **Slow in and Slow out**
Character movements need to be realistic and everything needs time to accelerate and to slow down
- **Arc**
Animations must consider speed, momentum, fluidity, and flow
- **Secondary Actions**
Attention/Details and Actions should enhance the main action
- **Timing**
Addressing the movements of the character’s actions, reactions, and moods and their relation to each other
- **Exaggeration**
All about the style/appearance of the scenes and/or personality of the characters (i.e. realistic, dreamlike, dark)
- **Solid Drawing**

- Animations must be understood and illustrated three dimensionally
- **Appeal**
Characters must be interesting, real, and connect to the audience.

Tuesdays @ 6:00-6:50pm

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner Nov 20

SMARTS Pins, Tassels, Buttons, and Doohickeys, Grades 4-12 (Maggie Paul)

How do you take your style to the next level? Part of the answer lies in making it your own. That is exactly what this class will teach you to do! Learn how to do embroidery by hand, make tassels, pins, and buttons, and so much more. We will even work on personalizing a tote. Students are also welcome to bring a denim jacket or a hoodie to work on as well. You bring it and we can personalize it to make it yours!

Wednesdays @ 4:00-4:50pm

Sept 18, 25

Oct 2, 9, 16, 23, 30

Nov 6, 13

SMARTS Family Dinner Nov 20

SMARTS Doodle by Doodle - a guide to keeping a visual diary, Grades 6-12 (Mia Mondora)

This class has the secret mission of teaching students the power of the sketchbook. The sketchbook can be used as a tool for exploration, to keep track of concepts to explore later, to create a study on the finer details of anatomy like hands and feet. Sketchbooks are also often used to experiment with different mediums or art tools. Sketchbooks can save artists money because they help hone a concept before transferring to a larger canvas. We will provide the sketchbook with the request for a daily entry. We will experiment with various mediums and inspirations to see what motivates and inspires each of us as individuals to create more ART!

Wednesdays @ 5:00-5:50pm

Sept 18, 25

Oct 2, 9, 16, 23, 30

Nov 6, 13

SMARTS Family Dinner Nov 20

SMARTS Printmaking Extravaganza, Grades 4-12 (Malorie Martin)

Our focus in this class will be greeting cards, postcards, holiday cards, and well wishes. We will also be creating the SMARTS Christmas Card for the year, all while experimenting with and learning different styles of printmaking. *Notice: Horseplay will not be tolerated, safe and mature conduct when handling tools and supplies is required during all block printing classes.*

Wednesdays @ 6:00-6:50pm

Sept 18, 25

Oct 2, 9, 16, 23, 30

Nov 6, 13

SMARTS Family Dinner Nov 20

★ = Virtual SMARTS Classes

SMARTS Music Classes

SMARTS Children's Choir, Grades 2-6 (Rachel Cline)

Do you like singing? Are you curious about what it sounds and feels like to sing in a group? Voices are beautiful on their own but so powerful when they come together. In this class, we will learn proper vocal technique, how to improve our pitch, harmonization, blend, and so much more. We challenge you to bring your voice and get ready to collaborate and celebrate music together. If you are curious, sing at school, church, or even in the shower, give this class a try!

Tuesdays @ 4:10-4:55pm

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner Nov 20

SMARTS Steel Band, Grades 4-12 (Daniel Shiller)

Originating in Trinidad and Tobago, the steelpan was born from musicians playing instruments such as bamboo, biscuit tins, dustbins, and oil drums. While beating the oil drum, the musicians began to cause dents in the metal. Finding the dents, they created had different pitches, they started to dent the oil drums on purpose, and these dents allowed them to play melodies. The steelpan, or steel drum, is handmade by a tuner, who hammers the steel into shape. Steelpans are not standardized and are created in different sizes such as bass pans, rhythm pans, and lead pans. These different sizes make up the steel band, giving it a range similar to an orchestra. Steel bands are made up of steelpans, playing everything from Calypso, Reggae, Motown, and even Classical music. Steel bands also consist of a percussion section called an engine room, which keeps the band moving by providing a rhythmic backbone. The engine room consists of drum set, congas, shakers, scratchers, cowbells, and the iron. This class will further explore more advanced steelpan and percussion techniques. Students can expect to gain experience on a variety of both pitched and non-pitched percussion. Students should already have a basic understanding of music and rhythm reading before enrolling in the course.

Tuesdays @ 5:00 -5:45pm

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner Nov 20

SMARTS Guitar Lesson/Studio (1A & 1B), Grades 5-12 (Simon Kenneally)

With guitar, you can learn to play all the songs you love and even write your own music! In this class, you will learn how to tune and hold your guitar, strum basic rhythm patterns, and learn beginner chord progressions that will get you playing songs quickly. We have everything from finger training exercises to play-along videos to help you build confidence as you learn at your own pace. When you meet with your SMARTS Teacher, learning goals will be personalized to your interests and how you are progressing on the instrument. **SMARTS has a limited number of guitars available for students who do not own a guitar. There will be SMARTS Guitar Practice Cards issued and each student must practice a minimum of 4 days a week, 20 minutes each day.**

All music students in lessons are scheduled and placed manually by SMARTS staff according to ability level and availability. Enrollment prioritizes students currently taking lessons at SMARTS, then students on the waitlist, and finally new students

Wednesdays @ 4:00-5:00pm

Sept 18, 25

Oct 2, 9, 16, 23, 30

Nov 6, 13

SMARTS Family Dinner Nov 20

SMARTS Advanced Guitar, Grades 5-12 (Simon Kenneally)

The guitar is one of the most popular instruments in the world. The iconic guitar sound can be heard in most music genres including rock, jazz, funk, soul, metal, pop, bluegrass, country, and many more. This class will build on the basics taught in Guitar 1A & 1B, to help you build the skills to play unique riffs and more challenging songs. *We will work through music theory, advanced chord progressions, inversions, compound and irregular time signatures, scale patterns, and improvisation.* The learning goals will be personalized to the needs of the class and the individual students. **SMARTS has a limited number of guitars**

available for students who do not own a guitar. There will be SMARTS Guitar Practice Cards issued and each student must practice a minimum of 4 days a week, 20 minutes each day. All music students in lessons are scheduled and placed manually by SMARTS staff according to ability level and availability. Enrollment prioritizes students currently taking lessons at SMARTS, then students on the waitlist, and finally new students.

Wednesdays @ 5:10-6:10pm

Sept 18, 25

Oct 2, 9, 16, 23, 30

Nov 6, 13

SMARTS Family Dinner Nov 20

SMARTS Rock Band, Grades 4-12 (Simon Kenneally)

Want to be a rock star but not too keen on starting a band in your parent's garage? Join this gig! We're looking for guitarists, drummers, singers, bassists, keyboardists – you name it. In this class the students will be working together to write original songs. Throughout the process, students will get a hands-on experience of being "in the band" from the initial stages of collaborating with each other to complete their own songs, to rehearsing together and finally recording their songs! Students of this class will get a fuller appreciation of music creation, teamwork and what it takes to actually record a hit song and perform a live show as a real band! The SMARTS Rock Band will showcase their original song(s) at the SMARTS Family Dinner. Students must be proficient with their instrument and comfortable reading rhythms and notes to enroll.

Tuesdays @ 6:00-7:00pm

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner Nov 20

SMARTS Student Piano Lessons

SMARTS Student Piano Lessons provide you with a premier piano experience like nothing you've experienced before! Being part of a piano lab is a unique community experience where students collaborate to learn to play music, accompany each other, and compose songs together. SMARTS teachers are professionals in their field and come to us with years of experience and expertise creating hands-on music lessons that cover piano skills such as music theory, rhythm, chords, treble and bass clef, scales, notation, improv, composition, and so much more. Our curriculum is designed to instill a core understanding and provide a comprehensive learning experience for every SMARTS student. In Virtual SMARTS classes, students have the privilege of learning piano via two camera angles so that students can see their teacher's hands on the piano keys and follow along. At our Ohio One Facility, our Yamaha digital piano lab is the only one of its kind in the Mahoning Valley, where students learn piano using high tech, state of the art equipment with headsets, piano programs, and a SMART TV broadcasting the teacher's keyboard and hands. Our versatility, facility, equipment, and teachers make this a program you can't find anywhere else in the Mahoning Valley!

Students in grades K-2 may take **SMARTS Adventures in Piano**, which prepares students for group learning in our digital piano lab. Students in grades 3-12 may take group lessons in our **SMARTS Piano Lab** classes. All students in piano are scheduled and placed manually by SMARTS staff according to ability level and availability. Enrollment prioritizes students currently taking piano at SMARTS, then students on the waitlist, and finally new students.

Requirements: All SMARTS Piano Lessons are *free*, but attendance, hard work, practice and dedication are required from all of our students. Because SMARTS Piano Lab is consistently waitlisted, it is imperative that students keep their commitment to their piano class and abide by the attendance policy. **Each student must practice a minimum of 4 days a week, 20 minutes each day between weekly lessons and report this time on our electronic SMARTS Piano Practice Card.** Remember, students will learn more with more practice. **All SMARTS Piano classes are full-year classes. SMARTS has a limited number of keyboards available to be signed out to students who do not have pianos.**

SMARTS Adventures in Piano 1, Grades K-2 (Rachel Cline)

This is the first beginner-level piano class in a series offered at SMARTS for grades K-2. Adventures in Piano will teach you the basic rhythm, music reading, and listening skills needed to take piano later in the SMARTS Piano Lab. Explore the piano using all your senses with colors, videos, soundtracks, and

movement games. You'll get to make your own songs, and you might even get to try other instruments, too! Register for this adventure to discover if piano is the instrument for you!

Saturdays @ 10:40-11:30am

Sept 21, 28

Oct 5, 12, 19, 26

Nov 2, 9, 16

SMARTS Family Dinner Nov 20

SMARTS Adventures in Piano 2, Grades K-2 (Rachel Cline)

This is the second beginner-level piano class in a series offered at SMARTS for grades K-2. Adventures in Piano will teach you the basic rhythm, music reading, and listening skills needed to take piano later in the SMARTS Piano Lab. Explore the piano using all your senses with colors, videos, soundtracks, and movement games. You'll get to make your own songs, and you might even get to try other instruments, too! Register for this adventure to discover if piano is the instrument for you!

Saturdays @ 11:40-12:30pm

Sept 21, 28

Oct 5, 12, 19, 26

Nov 2, 9, 16

SMARTS Family Dinner Nov 20

SMARTS Piano Lab 1A, Grades 3-12 (James Harris)

This is the first beginner-level piano lab class in a series offered at SMARTS for grades 3-12. This class is a prerequisite for all other piano lab classes.

Tuesdays @ 4:10-4:55pm

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner Nov 20

Tuesdays @ 6:00-6:45pm

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner Nov 20

Tuesdays @ 5:00-5:45pm

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner Nov 20

Saturdays @ 11:00-11:45am

Sept 21, 28

Oct 5, 12, 19, 26

Nov 2, 9, 16

SMARTS Family Dinner Nov 20

SMARTS Piano Lab 1B, Grades 3-12 (Alex Miller)

This is the second beginner-level piano lab class in a series offered at SMARTS for grades 3-12. Piano Lab 1A is a prerequisite for this class. If a student has prior piano skills, they may opt to take a skills assessment with a SMARTS Instructor by appointment to place into a higher class. *This class is a hybrid class that combines video instruction on Virtual SMARTS and live instruction in-person or virtually.*

★ **(Virtual) Wednesdays @ 5:00-5:50pm**

Sept 18, 25

Oct 2, 9, 16, 23, 30

Nov 6, 13

SMARTS Family Dinner Nov 20

Wednesdays @ 6:00-6:50pm

Sept 18, 25

Oct 2, 9, 16, 23, 30

Nov 6, 13

SMARTS Family Dinner Nov 20

SMARTS Piano 2A and Beyond, Grades 3-12 (Alex Miller)

This is the third-leveled piano class offered by SMARTS for grades 4-12. This class covers more advanced piano techniques and skills. Students will be placed in this course based on completion of Piano 1A and 1B. Students that have prior experience may opt to take a skills assessment with a SMARTS Instructor by appointment to place into this class.

This class will have a strong focus on applying music theory to music-making and song creation. Additionally, we will work through playing more challenging pieces while experimenting with emotion and

style. Students in this class will develop an advanced understanding of simple and compound time signatures, intervallic relationships, chords, and syncopated rhythms.

Wednesdays @ 4:00-4:55pm

Sept 18, 25

Oct 2, 9, 16, 23, 30

Nov 6, 13

SMARTS Family Dinner Nov 20

SMARTS Strings Program

SMARTS Strings Program gives students the opportunity to investigate the world of strings in an exciting and informative group lesson format. Students work in small groups of up to four students with the instructor. In a weekly session, students will learn to identify musical terms, music theory, musical styles, history, maintenance, and the basics of musical performance. Personalized and tailored instruction is designed to utilize each student's current abilities and then build skills upon that foundation.

All music students in lessons are scheduled and placed manually by SMARTS staff according to ability level and availability. Enrollment prioritizes students currently taking lessons at SMARTS, then students on the waitlist, and finally new students.

Requirements: All SMARTS Strings classes are free to you, but attendance, hard work, practice and dedication are required from all of our students. SMARTS Strings classes are consistently waitlisted so it is important that students keep their commitment to the class and abide by the attendance expectations in the Student Admissions Policy. There will be SMARTS Violin/Cello Practice Cards issued and **each student must practice a minimum of 4 days a week, 20 minutes each day.** Remember, students will learn more with more practice. **SMARTS strings classes are full-year classes. SMARTS has a limited number of violins/cellos available to be signed out to students who do not have instruments.**

SMARTS String Program Violin 1, Grades 3-12 (Silvia Games Dubos)

This is the first violin class offered in the SMARTS String Program for students who are either just starting violin or students who are still in Suzuki book 1. Students will build a foundation that includes identifying the parts of the violin, proper violin posture, form for holding the bow, and basic bowing and finger-plucking techniques on open strings. Students will learn how to listen and play with a group in unison. Learning violin takes patience, concentration, and attention to detail, but it is a lovely and rewarding instrument to play. Students will play exercises and warm ups that will prepare them to play through Suzuki book 1 by the end of this class. Students will be required to journal their practice time on a practice card. Practice requirements for this course: Minimum of 4 days a week, 20 minutes each day.

Class will be structured within a 2-hour time frame that will consist of one 1-hour group lesson, and one 45-minute ensemble class. Students will be expected to attend both portions of this class weekly.

Wednesdays @ 4:00-6:00pm

Fall Semester: 11 weeks

Sept 4, 11, 18, 25

Oct 2, 9, 16, 23, 30

Nov 6, 13

SMARTS Family Dinner Nov 20

SMARTS String Program Cello, Grades 4-12 (Silvia Games Dubos)

This is the first cello class offered in the SMARTS String Program for students who are either just starting cello or students who are still in Suzuki book 1. Students will build a foundation that includes identifying the parts of the cello, proper cello posture, form for holding the bow, and basic bowing and finger-plucking techniques on open strings. Students will learn how to listen and play with a group in unison during the ensemble portion of the class. Learning cello takes patience, concentration, and attention to detail, but it is a lovely and rewarding instrument to play. Students will play exercises and warm ups that will prepare them to play through Suzuki book 1 by the end of this class. Students will be required to journal their practice time on a practice card. Practice requirements for this course: Minimum of 4 days a week, 20 minutes each day.

Class will be structured within a 2-hour time frame that will consist of one 1-hour group lesson, and one 45-minute ensemble class. Students will be expected to attend both portions of this class weekly.

Wednesdays @ 5:00-7:00pm

Fall Semester: 11 weeks

Sept 4, 11, 18, 25

Oct 2, 9, 16, 23, 30

Nov 6, 13

SMARTS Family Dinner Nov 20

SMARTS Beats “Drums for ALL,” Grades K-12 and Family

SMARTS BEATS is a percussion-based music program for PK-12 (up to the age of 21) students with developmental and behavioral challenges. It is the only percussion-based learning program for students with physical, cognitive, learning, and behavioral challenges in our region that has an academic base and is overseen by licensed arts teachers. SMARTS Beats students may have single or multiple disabilities that include physical disabilities, autism, learning disabilities, Down Syndrome, ADHD, Apraxia, Cerebral Palsy, speech and/or cognitive delays.

Join us for a good old-fashioned drum circle. Hand drums and other percussion instruments will be used to create a lively, rhythmic beat while reinforcing skills such as fine motor, patterns and order, following directions, and taking turns. Additionally, drum circles help students build community, gain confidence, and reinforce communication skills. All are welcome; ages 0-100, regardless of ability. Feel free to attend 1 session or all 8! Bring the entire family and enjoy some musical bonding time.

Saturdays @ 12:00-1:00pm

September 21, 28

October 5, 12, 19, 26

November 2, 9, 16

SMARTS Family Dinner Nov 20

★ = Virtual SMARTS Classes

SMARTS Dance Classes

SMARTS Every “Body” Can Dance, Grades K-12 and Family (Sophia Menelle)

This class is all about exploring different styles of dance and different genres of music. This class is not about perfecting choreography or being the best dancer at SMARTS. This class is about bonding, having fun, making friends, and enjoying the tunes. Each week promises to offer you something different. Maybe you will learn a line dance or maybe you will learn how to work those jazz hands. We promise that you will move and we promise that you will have a good time.

Saturdays @ 11:00-11:45am

Sept 21, 28

Oct 5, 12, 19, 26

Nov 2, 9, 16

SMARTS Family Dinner Nov 20

Early SMARTS Wiggle, Shake and Roll (Sophia Menelle)

We don't mind if you wiggle, shimmy, or giggle just a little. We will be exploring creative expression as we build motor skills, balance, coordination, and flexibility. We will explore animal movements, colors, and sounds. Dress comfortably and be prepared for a good time!

Saturdays @ 12:00-12:30pm

Sept 21, 28

Oct 5, 12, 19, 26

Nov 2, 9, 16

SMARTS Family Dinner Nov 20

★ = Virtual SMARTS Classes

SMARTS Theater Classes

SMARTS Heroes and Villains Theater, Grades 1-3 (Kylee Pauley)

Are Heroes and Villains really all that different or is it possible that they are two sides of the same coin? What makes a villain and what makes a hero? What are their motivations, dreams? Can you relate? Would you rather play a character like Lord Voldemort or Harry Potter? In this class, we will experiment with acting tools like appearance, dialogue, body language, voice, and point of view, all while exploring and creating characters of our own. Will good conquer evil? What we create is up to you!

Tuesdays @ 5:00-5:45pm

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner Nov 20

SMARTS Puppet Theater, Grades 3-6 (Jeremiah Kibler)

Puppetry is an art form that goes back to the 5th century BC. It has remained an interesting art form with the popularity of shows like Fraggle Rock, the Muppet Show, Lamb-Chop, Sesame Street, and many others. Think of puppeteer artists like Jim Henson, Carol Spinney, Jerry Nelson, and Shari Lewis. In this class, the show is yours. You can design your own hand puppet, perform with a partner, or work solo on SMARTS Tabletop Stage!

Wednesdays @ 5:00-5:50pm

Sept 18, 25

Oct 2, 9, 16, 23, 30

Nov 6, 13

SMARTS Family Dinner Nov 20

Early SMARTS "SMARTSSICAL Jr," Ages 18 months- 5yrs. old (Chloe Downey)

If you love a good dance break, and a catchy song, this is the class for you. A musical theater high energy dance class! Of course, you can expect all the hits from Frozen, Lion King, Seussical, and many more. We will learn body movements from all over the world, practice counting, and learn a thing or two about timing and rhythm. Parents groove, too!

Saturdays @ 11:00-11:40am

September 21, 28

October 5, 12, 19, 26

November 2, 9, 16

SMARTS Family Dinner Nov 20

★ = Virtual SMARTS Classes

SMARTS Creative Writing Classes

SMARTS Writer's Toolbox, Grade 6-8 (Katie McGinley)

This class is all about developing the skill of writing. Each week we will introduce an exciting new writing concept and complete a lesson and prompt using each concept. We will experiment with expository, descriptive, persuasive and narrative writing styles, and learn about and use idioms, sensory details, and figurative writing. This class will teach you to write your own autobiography, help you script your stage play, and even experiment with blackout poetry! At the end of the semester, show off the tools in your toolbox and WOW us with your own short story or play.

Tuesdays @ 6:00-6:50pm

Sept 17, 24

Oct 1, 8, 15, 22, 29

Nov 5, 12

SMARTS Family Dinner Nov 20

SMARTS Building Strong Heroes and Villains, Grades 4-6 (Dominic Adams)

Are Heroes and Villains really all that different, or is it possible that they are two sides of the same coin? What makes a villain and what makes a hero? What are their motivations, dreams? Can you relate? How do you build characters that are believable and translate to your audience? In this class, we will work on character development with the goal of writing characters that have the same complexities as human beings. We will learn about dialogue, voice, and point of view while exploring and creating our own characters. Will good conquer evil? The choice is yours! Let's see what you create or what we can create together!

Wednesday @ 5:00-5:50pm

Sept 18, 25

Oct 2, 9, 16, 23, 30

Nov 6, 13

SMARTS Family Dinner Nov 20